



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GULABRAO PATIL HOMOEOPATHIC MEDICAL COLLEGE

**GULABRAO PATIL HOMOEOPATHIC COLLEGE 795, GULABRAO PATIL
EDUCATIONAL CAMPUS, NEAR GOVT. MILK DAIRY, MIRAJ-416410**

416410

www.gpmthmc.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Gulabrao Patil Homoeopathic Medical College was established in the memory of Honourable, Sahakar Maharshi, Ex-Member of Parliament, Late Shri Gulabrao Patil. Founder Chairman Prithviraj Patil, son of Gulabrao Patil started this College in the memory of his father 32 Years ago to uplift the ideas and fulfil the dream of his father in the field of Health, Education, and Co-operative sector for the society. Thereby, Gulabrao Patil Homoeopathic Medical College was set up on 21st September 1991 and started functioning in November 1991. The construction of the college building was started in the year 1997. The institute is said to be the best in the field of Homoeopathy in western Maharashtra, the sapling, has grown in to a big banyan tree now.

At present there are 32 faculties working in 12 departments. Due to a great number of senior faculties working in various department since the first day of the college. We have produced academic excellence & many gold medallists in the last 30 years which is a pride for the institute.

We have five ICT enabled classrooms which enhance five-dimensional teaching method for better understanding for students. This way we keep up with the trending technological teaching standards. We have a clean & Green campus with playing ground. The Institute conducts Extension & Outreach activities in collaboration with various institutes & hospitals.

The college awarded by the Best NSS unit award at the University & State level awarded by Government of Maharashtra. The college won the best NSS unit award and Dr Jineshwar Yaligouda was awarded the Best NSS Programme officer award. More than 25 Gold medallists consistently, is truly a sign of Academic excellence since inception.

Our faculties have been selected as senate members, member of Board of studies, academic members and chairman of BOS at Maharashtra University of Health Sciences Nashik and Bharti Vidyapeeth, Pune.

At Present the institute is led under the able, young and dynamic leadership of the new generation, Advocate Virendrasinh Prithviraj Patil (Trustee) to create an exemplary institute stepping at fore front of health care education, research and facilitation through innovations.

Vision

To empower excellence in Homoeopathic education and research, and create physicians with integrity and empathy as contributors to a healthy community and nation at large.

Mission

To facilitate individuals to become compassionate and competent homeopathic practitioners who promote holistic wellness through rigorous education, innovative research, and service to the commuFiity rising above the global stafldards.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 32 years old institute with experienced founder & qualified, competent & sincere faculty
- Very good infrastructural facilities with well-furnished computer laboratories, library and other support facilities.
- Visionary management for the academic and professional development activities.
- Safe and secure environment for both boys & girls students
- Focus on holistic development of the students through organization of curricular, co-curricular and extracurricular activities.
- Meaningful extension activities are provided by the students and faculty of the institution.
- Student centric method of teaching and effective monitoring mechanism
- Excellent IT infrastructure having ICT enabled Classrooms
- Proven academic excellence by more than 20 numbers of Gold Medals consistently since inception till date
- Clean and Green ecofriendly campus
- State of art departments with well-equipped laboratories
- Well established NSS unit with wide range of activities like NSS camps, celebration of all national days of importance receiving state level & university level awards
- Organizing visits to Homoeopathic pharmacies, government health organization, courts, post mortem centers, etc.
- Organizing a variety of extension activities like health checkup camps, blood donation camps, environment, health awareness rallies, etc.
- We facilitate clinical exposure to our interns in various multispecialty hospitals
- Encouraging staff & students to undertake departmental and interdisciplinary collaborative activities

Institutional Weakness

- Majority of the students are influenced by regional Marathi language.
- The socio-economic constraint of the students often affects their learning competency.
- Insufficient linkage to industries and academic institution which result in lack of consultancy, collaboration and MoU

Institutional Opportunity

- Scope for improvement of digital literacy among the students.
- To establish the collaboration and consultancy activities in the institution.
- Ad-on /Certificate courses incorporating industry linkages can be designed to enhance the employability of the students.
- To create a research atmosphere to increase the publications in indexed journals.

Institutional Challenge

- Keeping a pace with rapid changes in higher education scenarios.
- Time constraints hinders the provision for field-based projects in the institution
- Creation of awareness of homoeopathy and its efficacy among the community

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institution takes utmost care in developing the UG Programme, for the effective implementation of the curriculum. Being affiliated to MUHS, Nashik and CCH New Delhi, the syllabus and the overall guidelines are followed as laid down by the CCH and University. The principal of the institute conducts meetings with HODs and Administrator to explore the strategies for the effective implementation of the curriculum. The institution designs and develops action plan for effective implementation of the syllabus prescribed by the University.

In the beginning of academic year as a curricular aspect, we prepare Advance teaching planner for every year and we distribute to each department and its implementation takes place accordingly. To maintain their academic records regarding the curriculum, various committees like Curriculum committee, Timetable committee, College internal examination committee were formed for smooth conducting and implementation of the Academic planner throughout the year.

Dr. Pratap Laxmanrao Bhosale BOS in para clinical Homoeopathic subjects with reference no. MUHS/ELN/A-01/2018 Dated 01/01/2018 MUHS Nashik, helps the institute to plan and execute the curriculum effectively.

The institute activities pertaining to curriculum are focused towards achieving the institutes Vision, Mission and Objectives. The institute also conducts Value added courses like Communication skills, Personality development, Covid-19 pandemic, Interpretation of ECG to impart professional knowledge and life skills. This would make the students to serve employability. The institute makes the provision for the students to undertake field projects and internship at various community centers, industry visits and research organizations.

Institution integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and Human Values into the curriculum.

College Curriculum Committee makes it a tradition to collect structured feedback and review of the syllabus from various Stakeholders like Students, Teachers, Alumni, Employers and Professionals. They collect inputs, suggestions and after doing analysis of feedback, further action to be taken is discussed.

Teaching-learning and Evaluation

Teaching and learning processes are at the core of our educational institute, shaping the knowledge, skills, and attitudes of students. Teaching process in our institute involves the systematic impartation of knowledge, facilitation of learning experiences, and fostering critical thinking among students.

The **admission process** of the Institute is fair and transparent. Admission Committee is working for the same. Students are admitted as per constitutional reservation quota domiciled in Maharashtra and other states with yearly intake capacity of 100 Students.

Institute adopted a policy for **Slow learners and Advanced performers** which is an integral part of Mentor-Mentee policy. They are benefited under this policy where the Mentor- Mentee ratio is 1:4. Building rapport with students, providing constructive feedback, and cultivating a growth mindset are integral aspects of effective teaching practices. Students provides an essential environment and constant encouragement for building and sustenance of innate talent and aptitude of individual students.

By incorporating real-world examples, **Case studies, Role Play and experiential learning** opportunities enhancing student understanding and application of concepts. **Simulation laboratory** is helping students to understand concepts and retention of information to nurture the creativity, analytical skills and innovation.

The institute strictly follows the instructions of the affiliated university regarding the minimum number of fulltime teaching faculty, ensuring quality education. The accumulative teaching experience of the teaching faculty surpasses the normalcy for the affiliated university guidelines.

The academic calendar is followed meticulously. Examinations are conducted according to the university guidelines following systematic procedure involving confidentiality of question papers, vigilant conduction of theory and practical examinations, prompt assessment of the answer sheets & display of results.

Ultimately, investing in effective teaching and learning processes is not only essential for the academic success of students but also for their personal and professional growth.

Research, Innovations and Extension

Going beyond learning and knowledge we as Gulabrao Patil Homoeopathic Medical College Miraj. Institute are committed to support and inculcate innovation for the promotion of higher standard of research and extension. The institute has established research committee under which we have created Research and Development policy & Institutional Ethical Committee. We have Revised our Research and Development policy under Research Advisory/ Doctoral Committee.

We have upgraded our Incubation Centre with computer aided laboratory with internet support so as the students can get the benefits of latest Information & Communication Technology.

For Short Term Studentship in Homoeopathy 2022 of Central Council for Research in Homoeopathy, our 20 students were participated where 2 students' proposal were shortlisted and 1 was selected for awarding scholarship by the Central Council for Research in Homoeopathy, New Delhi.

We have arranged 25 various seminars and workshops, like Seminar on Intellectual Property Rights (IPR), various Research related seminars like Synopsis writing, Dissertation writing, Drug proving protocols etc., for the benefit of the students or research participants and to upgrade them regarding the same.

For exposure of students in clinical fields and encouraging them for various Research Activities, our institute has 14 functional MOUs with 6 Multispecialty Hospitals for Internship training and clinical exposure of students & 8 functional MOUs for collaboration with various Institutes for Faculty exchange, Student exchange, Academics, Clinical training & for Collaborative research activities. We have conducted 46 collaborative activities in the last 5 years with various Institutes.

Institute has conducted More than 60 Extension and Outreach activities under NSS and also the Institute has

taken initiative to conduct outreach activities which are related to community service purpose during National calamities like Floods and Pandemic of Covid 19. We had a vision to plant one lakh trees, for which, as a part of our institute we provided our support by plantation of nearly 1000 trees per year in various localities and villages. We have also donated saplings door to door as a social awareness activity which was done by our students and NSS unit as a Green Earth

Infrastructure and Learning Resources

Gulabrao Patil Homoeopathic Medical College Miraj has Infrastructure which plays an important role in building the brand of institute. Institute has meticulously planned campus and which are constructed to provide all the basic amenities that are required for effective teaching and learning process, health care and research. Gulabrao Patil Homoeopathic Medical College Campus have all basic facilities with all necessary amenities like College building has stipulated five lecture hall and one well equipped seminar hall with Projector Internet and 200 capacity auditorium. College have All Departments which are well equipped with departmental library. College have facility of Canteen, boys and girls hostel, Indoor and outdoor Sports Facility etc. All laboratories are also well equipped. College have staff room. The Institute is having very good IT Infrastructure i.e 43 computers. Internet facility with plan Fiber Silver Plus OTT and Speed upto 300 MbPs band width of the Internet connection. The campus is Wi-Fi enabled apart from high speed LAN system

Institute has sports complex which include indoor & outdoor games. College has Specious **Central Library** which is golden feather of our college. It has separate reading room facility for staff and students with an impressive collection of 14987 including textbook reference volume and 16 different journals and also access of MUHS digital library and computer with internet facility for students. The institute is constantly upgrading both the software and hardware as per the prescribed norms and academic standards. Institute allocates separate budget provision for physical and academic support facilities. The institute is well equipped to facilitate all their teaching and learning processes effectively. The Institute has 25 bedded Homoeopathic and Research centre which provides facilities of emergency treatment, OPD, IPD of all clinical departments like Medicine, Surgery, Paediatric and Obstetrics-Gynecology and Pathological laboratory, X-RAY ,ECG and USG facilities.

Student Support and Progression

We at Gulabrao Patil Homoeopathic Medical College, being a 32 Years old institute, takes almost care of the UG Students, by giving them financial support by benefitting them under various scholarship, free ship by government and non-government agencies. This gives a financial support to students with low socio-economic background. Up till now 2365 Students have been benefitted under these Schemes.

Institutes implements the student capability, and enhancement scheme, by inviting eminent speakers from various faculties. This is to inculcate in them the soft skills, and enhance language development, so that they can develop their communication skills. The Institute also conducts workshops on human values, personality and professional development which will enhance the quality of the student as good human being and help them in their professional development.

To make our student professional in bureaucracy administration. The Institute designs and develops action plan for effective implementation of lectures/workshops/seminars/ symposium by eminent bureaucrats as ideals and inspiration for our students.

To create a healthy atmosphere in the campus, the Institute has reformed various committees like anti-ragging, student grievance, sexual harassment committees.

Every year student council is formed under the guidelines of MUHS, Nashik which encourages the students for cultural & sports activities. They participate in different inter-collegiate & inter-university activities.

The alma matters of the institute studied with 1st Batch with 7 alumni's & was a mile stone. There pillars made an excellent foundation as role models in the world. Alumni are bureaucrats, such as Deputy Collector, B.D.O, Sale tax officer, Police inspector, Government deputed Doctor in Civil, Z.P, PHC as RMO, CMO, Principal & faculties & HOD in various Institutes all over India. As Scientist in field of Genetics, Patent's, Research at National as well as international floor.

Alumina's participating at all alumni meet with due respect giving there willing contribution physically donating various items which are helpful to institute, staff & students. At Present 7 of our Alumni are working in this institute as faculty members in various department. These Alumni's takes the enrichment from alma matter and nourish the society & repay it by way of Alumni's services.

Governance, Leadership and Management

The institution is managed by Gulabrao Patil Homeopathic Medical college Miraj. Under the leadership of dedicated and supportive management, the college fosters through a decentralized and participative system of governance. The management ensures decentralized governance which enhances the commitment and the participation of the staff .The leadership of the institution gives a proper direction to help the youth to grow up as competent and responsible citizens . The governance mechanism ensures that the activities of the college are in tune with the vision and mission of the college. The institution has implemented e-governance in the areas of administration, finance and accounts, student admission and examinations .The principal of the college organizes various meetings with staff regarding the progress of academic activities. The institution established the IQAC before the first cycle of NAAC Accreditation. Further, the IQAC of the college has organized professional development and administrative training programmes for teaching and non-teaching staff during assessment period . The perspective plan is prepared for the assessment period as per the vision and mission of the college. The perspective plan envisages the augmentation of infrastructure, various placement drives etc. and the institution strives to go ahead with the perspective plan as a roadmap for the overall development of the students . The institution offers welfare schemes for all the teaching and non-teaching staff to ensure their work culture, well-being and efficiency. The welfare scheme includes, various leaves, free Wi-Fi, internet , group insurance, maternity leave and PF etc. The College facilitates the professional growth and enrichment of the staff by implementing an effective performance appraisal system. Institution has a transparent and systematic financial management system and conducts external and internal audits regularly . The college has a well functioning mechanism for mobilization of funds and optimal utilization of resources. These available resources are ensured to cater the needs of the stakeholders for the development activities in the assessment period. The IQAC plays a vital role in the enhancement and sustainability of quality in the institution, and also it monitors the outcome-based, student centric and holistic methodologies of teaching learning processes. The IQAC also ensures that the mentoring system is working properly in the campus and it collects feedback regularly from various stakeholders to ensure that the teaching learning process proceeds as per the academic calendar.

Institutional Values and Best Practices

The institution is committed to provide a safe and secure academic environment to all the boys and girls students. The institution organizes programmes related to gender equity and sensitization on a regular basis in order to provide information about women rights, their safety and equal opportunity. An ID card is mandatory for all the students enrolled in the college and many CCTV Surveillance cameras are in operation on the campus. The women empowerment cell and gender sensitization cell of the college conducts various competitions and awareness programmes for the girls students in order to ensure their safety and security not only in the college campus but also outside the college campus. The college has a waste management system managed by students, academic and administrative staff supported by sweeper and cleaners. The solid waste, liquid waste and e- waste management is managed by the qualified staff. The college has installed solar panels and LED bulbs at various places as an alternating source of energy. The water conservation facilities available on the campus include rainwater harvesting and tanks and borewell. The institution provides disabled friendly facilities, such as wheelchairs, ramps, lift, human assistance, etc. The institution makes efforts in providing an inclusive environment through its various activities which are organized throughout the academic year, namely communal harmony day, birth anniversaries, annual day celebrations, linguistic harmony day, traditional day, cultural activities in fresher's day and send off functions. The students and teachers are sensitized to the constitutional obligations such as values, rights, duties and responsibilities of citizens through various programmes organized throughout the year. Institution has a prescribed code of conduct for students, teachers and other staff. The two best practices of the institution include: i) Tree Plantation ii) Pratibha Puraskar to Meritorious students. A distinctive feature of the institution is that it is the only college in this region is to conduct community service during natural calamities like flood, covid 19 etc. Further the institution leads to academic advancement through curricular, co-curricular and extracurricular activities, throughout the academic year.

Homeopathy Part

For development of professional physician ethical standards are always inculcated to practice Homoeopathic science as when the students are in II BHMS program students are also learn in Subject Of FMT about the ethics standards in practice, III BHMS students are being taught about professional ethics and mannerism to take case history of patient, follow procedure based on principles of the homoeopathic subjects, IV BHMS students are participating in NSS program, it has various activities of professional ethics, interns at the time of convocation take Hahnemanian Oath.

Interns are gone through 5 days Preorientation Learning & Training Program by Institute before start of Internship.

College holds up ethos & help for growth, development of teaching staff, under which they are encouraged to acquire skills through various training programs under pharmacovigilance, ISO, NABH, and other quality

training.

Institution functioning is adhering to norms as per the Minimum Standard Requirement of CCH, MUHS and Inspections are conducted accordingly.

To promote the Vision of excellence, the institute is committed to enhance foundation of students; training sessions like Ethics in education, Human values education, and session are held like jivan vidhya mission for personality & professional development by institute.

Institute is equipped with software for Homoeopathic clinical decision making and medicine selection. In Hospital software is installed in OPD which are assessed by students, Interns, Teachers. Also there are general & specialty OPDs for students & Interns to help in learning case Taking in homoeopathy along with clinics for Clinical training at institutes hospital.

Institute has Herbarium garden with area 3600 Sqft with 40 plants to study & reference for study sources of drugs in Pharmacy. Interns are well versed with Clinical Establishment Act (Registration & Regulation) 2010 as applied to Homoeopathy during preorientation program.

Hospital has physiotherapy/yoga department, equipped with required instruments need of OPD and IPD patients. It also gives opportunity for Interns to learn along with clinical Postings at Institutes Hospital.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GULABRAO PATIL HOMOEOPATHIC MEDICAL COLLEGE
Address	Gulabrao Patil Homoeopathic College 795,Gulabrao Patil Educational Campus, Near Govt. Milk Dairy, Miraj-416410
City	Miraj
State	Maharashtra
Pin	416410
Website	www.gpmthmc.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rajendra J.Methe	0233-2212147	9423035723	-	gphmc@rediffmail.com
IQAC / CIQA coordinator	Suhas B.Patil	0233-2212894	9372141382	-	drsuhaspatis2010@gmail.com

Status of the Institution	
Institution Status	Private
Institution Fund Source	No data available.

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		21-09-1991		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Maharashtra	Maharashtra University of Health Sciences		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC				
12B of UGC				
Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
CCH	View Document	28-08-2023	12	Temporary

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Gulabrao Patil Homoeopathic College 795, Gulabrao Patil Educational Campus, Near Govt. Milk Dairy, Miraj-416410	Urban	3.5	3396

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BHMS, Bhms	66	HSC	English	100	100

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	9				6				15			
Recruited	6	3	0	9	4	2	0	6	7	8	0	15
Yet to Recruit	0				0				0			
	Lecturer				Tutor / Clinical Instructor				Senior Resident			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	11	4	0	15
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				31
Recruited	17	14	0	31
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	6	2	0	2	1	0	6	7	0	24
UG	0	1	0	2	1	0	1	2	0	7
Permanent Teachers										
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
Part Time Teachers										
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	5	3	0	8
Number of Emeritus Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0
Number of Adjunct Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	117	0	0	0	117
	Female	331	0	0	0	331
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	7	5	13	9
	Female	22	49	42	31
	Others	0	0	0	0
ST	Male	1	1	0	1
	Female	0	0	2	0
	Others	0	0	0	0
OBC	Male	23	39	68	48
	Female	54	103	133	117
	Others	0	0	0	0
General	Male	31	53	81	41
	Female	91	169	93	139
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		229	419	432	386

General Facilities

Campus Type: Gulabrao Patil Homoeopathic College 795, Gulabrao Patil Educational Campus, Near

Govt. Milk Dairy, Miraj-416410	
Facility	Status
• Auditorium/seminar complex with infrastructural facilities	Yes
• Sports facilities	
* Outdoor	Yes
* Indoor	Yes
• Residential facilities for faculty and non-teaching staff	No
• Cafeteria	Yes
• Health Centre	
* First aid facility	Yes
* Outpatient facility	Yes
* Inpatient facility	Yes
* Ambulance facility	Yes
* Emergency care facility	No
• Health centre staff	
* Qualified Doctor (Full time)	10
* Qualified Doctor (Part time)	8
* Qualified Nurse (Full time)	6
* Qualified Nurse (Part time)	0
• Facilities like banking, post office, book shops, etc.	No
• Transport facilities to cater to the needs of the students and staff	Yes
• Facilities for persons with disabilities	Yes
• Animal house	No
• Power house	Yes
• Fire safety measures	Yes
• Waste management facility, particularly bio-hazardous waste	Yes
• Potable water and water treatment	Yes
• Renewable / Alternative sources of energy	Yes
• Any other facility	Sign boards

Hostel Details		
Hostel Type	No Of Hostels	No Of Inmates
* Boys' hostel	1	0
* Girls's hostel	1	120
* Overseas students hostel	0	0
* Hostel for interns	0	0
* PG Hostel	0	0

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The choice-based credit system in higher education is founded on the fundamental idea that students have a choice and freedom. Students can choose from a variety of subjects at colleges. Students can select subjects based on their interests and the number of credits required for that semester. They will then take theory and practical classes in order to earn credits.
2. Academic bank of credits (ABC):	Under the university, the institute will also offer an online repository for all academic awards under the Digital India Program. Our university is working towards the nad.digitallocker.gov.in platform in which the National Academic Bank of Credits (ABC) portal will be integrated. The institute is already following a choice-based credit system for all of its programs and will follow the process related to the ABC as directed by the Academic Council of MUHS.
3. Skill development:	Keeping in view the growing demand of Skilled work force in both public and private sector, Higher education institutions are framing their curriculum accordingly. The institution is offering various Skill based Value Added Programs are introduced by the college
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy. In this regard appropriate integration of the Indian Knowledge system particularly teaching in Indian languages is important The GPHMC has faculty members having

	fluency of speech in other Indian languages like Marathi, Hindi, etc., has the opportunity to utilize this human resource in the Indian knowledge system
5. Focus on Outcome based education (OBE):	The college has taken gradual steps to acquaint our teaching staff as well as students regarding the important terminology like program objectives and course objectives.
6. Distance education/online education:	Distance Education and Online Education are the need of the hour. Our Institute has made effective use of Online Mode during pandemic, whereas Distance Education is subject to approval of DEC, UGC

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, The Electoral Literacy Club (ELC) was set up in the institution in 2022. The primary objective of the club is to sensitize the student community about democratic rights, which include casting votes in elections.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The ELC faculty coordinator and student coordinators, appointed by the Head of the institution. 1.Dr. Jineshwar yeligouda Co-ordinator 2.Dr. Anjali Kulkarni Member 3.Dr. Shejal Mali Member 4.Mr. Tanmay Tipugade Student Representative 5.Mrs.Shejal Vishwakarma Student Representative
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC is functioning with the following objectives: • To educate the targeted populations about voter registration, electoral process and related matters through hands on experience. • To familiarize the targeted populations with EVM and VVPAT and to educate them about robustness of EVM and integrity of the electoral process using EVMs • To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. • To harness the potential of ELC members for carrying the electoral literacy in communities.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to	The following are the initiatives undertaken by the ELC of the institution: • Right to Vote-Pledge. • Right to Vote-Awareness in the institution and in nearby villages. • Promotion of Ethical Voting. •

<p>advancing democratic values and participation in electoral processes, etc.</p>	<p>Promotion of Voting among Senior Citizens.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Under the banner of Electoral Literacy Club the institute has conducted voter awareness Programme in collaboration with miraj Tahshildar office and sangli collector office staff and students were Participated. during induction programme nodal officer of the ELC addressed the students and guided for registering their names in the voter list</p>

Extended Profile

1 Students

1.1

Number of students year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
400	400	400	397	400
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.2

Number of outgoing / final year students year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
126	81	155	146	31
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.3

Number of first year Students admitted year-wise in last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
99	100	100	97	100
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	31	29	29	28
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2.2

Number of sanctioned posts year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	32	29	29	29
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

3 Institution

3.1

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
451.76	338.21	321.09	343.73	332.13
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Response:

The college currently has the following well-planned documented mechanism for an effective delivery of Curriculum after re-opening of the college for the Academic year 2022-23 which will help in progressing the students' enthusiasm and the gain contemporary knowledge. All the heads of the departments and faculties perform academic responsibilities and maintain records regarding the Curriculum delivery.

During the commencement of the academic year, effective curricular planning was made by preparing an academic calendar, which includes academic activities and co-curricular activities as prescribed by the National Commission of Homeopathy and Maharashtra University of Health Sciences, Nashik along with a teaching planner. The institute executes the curriculum through a mentoring system and interdepartmental activities. Term-wise periodical tests and terminal and preliminary exam timetables in advance lead to a healthy habit of the students to plan and organize their subject-wise studies enabling better focus.

Co-curricular activities are conducted to improve creative thoughts, enhance social and organizational skills, develop the interests and talents of the learners. Sports, Events and Cultural activities, NSS activities, and Residential camps are also appropriately scheduled. It not only helps the students unwind and explore their non-academic interests but also plays a vital role in fostering qualities like leadership, teamwork, critical thinking, and planning.

The academic planner also serves as a roadmap for the successful implantation of continuous assessment programs. All other activities to be conducted including periodical tests, symposiums, seminars, and internal exams are accommodated within the framework. The college adheres to the academic calendar to conduct all the mentioned activities. The department also plans for educational tours, industry visits, guest lectures, and seminars. This helps the students to gain the work culture at relevant organizational places. Internships and training are offered to the students as per the Curriculum requirement of the University.

The table has been prepared strictly in accordance with the guidelines of the National Commission of Homeopathy and Maharashtra University of Health Sciences, Nashik. The timetable is followed strictly as per the University credits. Value addition activities are also included in the timetable to benefit the students in their career opportunities. Time table is also communicated to all students by pasting it on the Notice Boards.

Besides the conventional chalk-and-talk method, various other classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the Curriculum such as

PPT-OHP, Short videos, Case studies, Group discussions etc. The institution collects feedback from the students annually.

File Description	Document
Link for Minutes of the meeting of the college curriculum committee	View Document
Link for any other relevant information	View Document

1.1.2

Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)

Response: 0.71

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1

File Description	Document
Institutional data in prescribed format	View Document
Link for details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1

Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

Response: 0

1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years

1.2.1.2 Number of courses offered by the institution across all programs during the last five years

File Description	Document
Institutional data in prescribed format	View Document
Institutional data in prescribed format	View Document

1.2.2

Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years**Response:** 9.65

1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
100	93	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses	View Document

1.3 Curriculum Enrichment

1.3.1

The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Response:

In order to integrate cross-cutting issues such as gender, environment and sustainability, human values and professional ethics, institute has incorporated a variety of courses into curriculum, some of which focus on professional competencies while others aim to instill general competencies such as social and ethical values, human values, environmental sensitivity etc. resulting in a holistic development of the students.

Professional Ethics: Students are offered course on professional ethics to equip them with necessary soft

skills for prospective future profession.

Gender Sensitivity: There are numerous hands-on gender sensitivity activities that allow students to interact with real-life circumstances such as field work, community outreach and gender sensitization activities under Internal Complaints Committee (ICC).

Human Values: Working with NGOs, organizing blood donation camps, health check-up camps, hygiene and health workshops, cleanliness drives, workshops on social concerns etc. are some of the examples of social development activities taken up students and faculty members. We always make a point in the Academics about strict no Gender discrimination and no Gender bias and adhere to human values as a human being irrespective of the Gender.

Environment studies: A variety of activities, such as seminars, workshops, guest lectures and field visits, were scheduled for all the students to raise awareness about environmental and sustainability issues. A lush green environment is maintained in the campus for a good feeling and promote the same through the students and also maintained by additional tree plantation programs.

Value added Courses such as Communication skills, Basics of Computer, Personality development and Yoga are conducted in an academic year.

This point mainly covers three areas, viz. Academic excellence, Personality development and social orientation. The range and scope of the courses in each program assures that the students achieve academic excellence in the respective discipline. Seminar presentations, project works and other value addition programs are held with the help of outside agencies imperative for the successful fulfilment of the program consequently helping the students to develop their personality and outlook. Apart from the academic framework, each program provides exposure to the students to interact with society, industry and institutions, through dialogues, seminars, workshops and industrial visits which ensure their social interaction.

To provide support for teaching, learning and assessment at Gulabrao Patil Homoeopathic Medical College, we conduct seminars and tutorials of every subject. Students were given the opportunity to attend seminars organized by other institutes in order to give new boundaries to their knowledge. Conducting interactive sessions is a routine, for imparting transferable and life skills. Curriculum is revised at regular intervals by the university

NSS Activities under academic excellence such as Female feticide skit, *Swatchhata* Abhiyan, Tree plantation, Blood donation camp, Rural health camps, School health checkups, and Guest Lectures for awareness about regular health checkups, nutrition etc. are regularly conducted every year.

The institute supplements the conventional blackboard teaching, PPT, workshop, seminars. Induction/ Foundation course for 1st Professional BHMS is introduced by National Commission for Homoeopathy since Academic year 2022-2023.

File Description	Document
Link for list of courses with their descriptions	View Document
Link for any other relevant information	View Document

1.3.2

Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 20

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 20

File Description	Document
List of-value added courses	View Document
Institutional data in prescribed format	View Document
Brochure or any other document related to value-added course/s	View Document

1.3.3

Average percentage of students enrolled in the value-added courses during the last five years

Response: 59.71

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

2022-23	2021-22	2020-21	2019-20	2018-19
312	290	301	287	210

File Description	Document
Institutional data in prescribed format	View Document
Attendance copy of the students enrolled for the course	View Document

1.3.4

Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

Response: 70.31

1.3.4.1 Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings

Response: 315

File Description	Document
Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided	View Document
Institutional data in prescribed format	View Document
Community posting certificate should be duly certified by the Head of the institution	View Document
Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed	View Document

1.4 Feedback System**1.4.1**

Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:

- 1. Students**
- 2. Teachers**
- 3. Employers**
- 4. Alumni**
- 5. Professionals**

Response: B. Any 4 of the above

File Description	Document
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View Document
Institutional data in prescribed format	View Document

1.4.2

Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

Response: A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website

File Description	Document
Institutional data in prescribed format	View Document
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	View Document
Link for additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 57.33

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	35	60	25	29

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	60	60

File Description

Document

Institutional data in prescribed form

[View Document](#)

Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)

[View Document](#)

Admission extract submitted to the state OBC, SC and ST cell every year.

[View Document](#)

2.1.2

Average percentage of seats filled in for the various programmes as against the approved intake

Response: 99.4

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

2022-23	2021-22	2020-21	2019-20	2018-19
99	100	100	98	100

2.1.2.2 Number of approved seats for the same programme in that year

2022-23	2021-22	2020-21	2019-20	2018-19
100	100	100	100	100

File Description	Document
The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View Document
Institutional data in prescribed format	View Document

2.1.3

Average percentage of Students admitted demonstrates a national spread and includes students from other states

Response: 1.02

2.1.3.1 Number of students admitted from other states year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	2	0

File Description	Document
Institutional data in prescribed format	View Document
Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country	View Document

2.2 Catering to Student Diversity

2.2.1

The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers

The Institution:

- 1. Follows measurable criteria to identify slow performers**
- 2. Follows measurable criteria to identify advanced learners**
- 3. Organizes special programmes for slow performers**
- 4. Follows protocol to measure student achievement**

Response: C. Any two of the above

File Description	Document
Institutional data in prescribed format	View Document
Criteria to identify slow performers and advanced learners and assessment methodology	View Document
Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution	View Document

2.2.2

Student - Full- time teacher ratio (data of preceding academic year)

Response: 12.5

File Description	Document
List of students enrolled in the preceding academic year	View Document
List of full time teachers in the preceding academic year in the University	View Document

2.2.3

Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Response:

"What makes a child gifted and talented may not always be good grades in school, but a different way of looking at the world and learning." —Chuck Grassley

Gulabrao Patil Homoeopathic Medical College Miraj provides an essential environment and constant encouragement for the building and sustenance of the innate talent and aptitude of individual students.

It helps students to train and participate in intercollegiate and university competitions so that they can demonstrate their talents on a greater platform.

Yoga Day is celebrated in the institution where students are trained about the ancient practice of mental, physical, and spiritual well-being.

Gulabrao Patil Homoeopathic Medical College organizes an **annual fest** every year, which provides a fair platform for all students to exhibit their innate talent related to artistic performances and sports activities.

Students perform solo and group dances in a gathering depicting cultural and traditional values. Anchoring, mimicry, innovative modern performances, and instrument performances are also encouraged during the event. Such an event rejuvenates the young and passionate students and fills them with confidence.

Sports activities promote health awareness, teamwork, and sportsmanship and reassure the importance of the concept of a healthy mind in a healthy body. Sports activities include both indoor and outdoor events. Indoor sports include chess, carrom, table tennis, etc. Outdoor sports include cricket, volleyball, badminton, etc.

The **Rangoli competition** helps to explore the artistic minds of students and nurtures their sensitive minds with fine skills. Students tend to give social messages through the rangoli artwork.

The poster presentation competition on the occasion of Organ Donation Day and AIDS Day stimulates the students to use their knowledge in a creative way to depict the importance of these subjects.

Students are encouraged to participate in the **short-term research project** so that they develop a

scientific and rational approach towards homoeopathy.

Students actively participate in **street plays** and try to spread awareness about public health problems in a simple and impactful local vernacular language.

Tree plantation activities are undertaken every year so that students get inspired for the conservation of Mother Nature. Trees are planted in the vicinity of villages during the NSS programs and in the College Herbarium Garden under the Department of Homoeopathic Pharmacy.

Students have a compulsory **herbarium** under the Department of Homoeopathic Pharmacy preparation in their first year so that they can become acquainted with the sources of homoeopathic drugs.

Seminars on Green Campus and **No plastic activities** are taken to stimulate young minds to inculcate good habits in their day-to-day life. Awareness is created amongst students, teachers, and non-teaching staff about the hazards of plastic use. The discussion based on replacing plastics with eco-friendly options is also carried out during such seminars.

File Description	Document
Link for Appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.3 Teaching- Learning Process

2.3.1

Student-centric methods are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

Response:

Student-centered learning means learner-centered education, where the focus is on student learning by doing activities and concept demonstration. The different methods used for the same are listed below

- Experiential learning
- Integrated learning
- Interdisciplinary learning
- Participatory learning
- Problem-solving methodologies
- Self-directed learning
- Patient-centric and Evidence-Based Learning
- Learning in the Humanities
- Project-based learning
- Role-play activities for learning
- **Experiential Learning:**

Experiential Learning is the process of learning by doing and engaging students in hands-on experiences. Students have to connect theories and knowledge learned in the classroom to real-world situations. This kind of learning starts from the first year. The physiology practical classes include the basic examination skills and clinical laboratory tests required in the routine practice of a physician. Clinic hours from the second year include interacting with patients to develop communication skills and develop doctor-patient relationships. For the third year we have organized ANC clinics and labor room visits under the department of Obstetrics and Gynecology help students to learn the details of ANC care and the process of labor. In the Final year hospital postings clinical learning and application of the therapeutic knowledge were carried out. Students also undergo in rubric-hunting training in classrooms and clinics which makes them acquainted with various repertoires.

- **Interdisciplinary Learning**

Students from our college are exposed to different disciplines of science so that they get to know about them and also apply them in their day-to-day lives. We have conducted many interdisciplinary lectures with Gulabrao Pati College of Pharmacy regarding the Good Manufacturing Practices and the Pharmacy Acts.

- **Participatory learning**

Students of our institute are involved in a lot of participatory studies. Students learn from participating in debates taken in the classrooms, and drug dramatization competitions, which are undertaken at different occasions.

- **Self-directed learning**

Students are motivated for self-directed learning. The events or activities like rubric hunting, Classroom seminars, and NSS Medical Camp.

- **Patient-centric and Evidence-Based Learning**

Patient-centered care is “Providing care that is respectful of, and responsive to, individual patient preferences, needs and values, and ensuring that patient values guide all clinical decisions.”

- **Learning in the Humanities:**

The humanities include the study of history, philosophy, and religion, modern and ancient languages and literature, fine and performing arts, media and cultural studies. This kind of activity is conducted with the help of students.

- **Project Based Learning:**

Project Based Learning is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge. Journals, herbarium, departmental projects.

- **Role play:**

Students are encouraged to have role-plays regarding Case and doctor-patient scenarios during clinic hours. This enacting helps to enrich the on-table skills of the students.

File Description	Document
Link for learning environment facilities with geotagging	View Document
Link for any other relevant information	View Document

2.3.2

Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning

The Institution:

- 1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.**
- 2. Has advanced simulators for simulation-based training**
- 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.**
- 4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

Response: C. Any two of the above

File Description	Document
Report on training programmes in Clinical skill lab/simulator Centre	View Document
Proof of patient simulators for simulation-based training	View Document
Proof of Establishment of Clinical Skill Laboratories	View Document
Institutional data in prescribed format	View Document
Geotagged Photos of the Clinical Skills Laboratory	View Document
Details of training programs conducted and details of participants.	View Document

2.3.3

Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Response:

Gulabrao Patil Homoeopathic College, Miraj has four well-equipped classrooms with smartboards, ventilation, and sufficient lighting. Each classroom can accommodate up to 100 students with comfortable seating arrangements. All classrooms have internet connectivity and smartboards with impressive features.

Smart Boards:

The smartboards are interactive panels with a panel resolution of 4k, which can support up to 8k. They have an intermediate use with PowerPoint presentations and videos. Smartboards also include the facility of Green Board used during teaching. There is a provision to install a pen drive with the smartboard itself. The dimensions of the smartboard are 6.5 ft in length, 4.9 ft in breadth, and 75 inches diagonally, installed by Bhatai Automation, Pune.

Teaching Techniques:

Teachers are well-versed in teaching their chapters with impressive PowerPoint presentations, which make the learning process interesting. Demonstrations of specific topics become more attractive due to the utility of these means. Videos are also helpful in demonstrating specific concepts using various appropriate YouTube channels.

You Tube Channel by Faculties:

Faculties run their own YouTube channels and publish their topics through relevant links, which help students to clarify their doubts and understand the topic again and again. Dr Jineshwar Yaligauda runs a

channel called '@drjineshwaryaligauda4874' for the subject of Anatomy Dr Narayani Walavalkar runs a channel for Homoeopathic concepts and Psychology.

Internet Connectivity:

Library and various departments are connected with active internet connectivity. A broadband connection with fiber optics with a speed of 300 Mbps is installed and working efficiently. This enables students as well as faculties to search for desired e-books for reference purposes.

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	View Document
File for details of ICT-enabled tools used for teaching and learning	View Document
Link for webpage describing the “LMS/ Academic Management System”	View Document
Link for any other relevant information	View Document

2.3.4

Student :Mentor Ratio (preceding academic year)

Response: 19.05

2.3.4.1 Total number of mentors in the preceding academic year

Response: 21

File Description	Document
Log Book of mentor	View Document
Institutional data in prescribed format	View Document
Copy of circular pertaining the details of mentor and their allotted mentees	View Document
Approved Mentor list as announced by the HEI Allotment order of mentor to mentee	View Document

2.3.5

The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Response:

The following techniques were implemented in teaching learning to nurture student's creativity, analytical skills and innovations. Use of analogies and animations, Case study-based learning, role-play activities, Poster presentation, use of Chart in teaching-learning, MCQ-based assessment, Model preparation, Jigsaw puzzle, Peer learning, solving exercises, Self-study in groups, Disease oriented approach to the learning of micro-organisms and Computer-aided learning (CAL).

In the pre-clinical departments we have carried out different activities like Use of analogies and 2D animations Combination of analogies and 2D animations were used in Anatomy for effective delivery of embryology lectures. The Department of Physiology and Biochemistry practices chart-based learning to interpret graphs and diagrams for the students. Self-study groups were formed for the tutorials. Field visit were arranged in the natural environments of the sources of drugs. Herbarium preparation with respect to the kingdom, family, species nomenclature. Visit to various Homoeopathic pharmaceutical companies arranged.

In the Para - Clinical departments we have conducted different methods like the students were divided in two groups and were made to identify the slides of various histological patterns. Demo of probable defense of medicolegal case scenarios happening in clinical setup with the help of moot court procedures by Forensic medicine and toxicology. Using identification of sources of drugs to inculcate the importance of genuine medicines. Understanding of doctrine of signature with visibly matching drug sources with their therapeutic uses.

In the Clinical departments we have conducted differnt methods like Instruments and equipment's-identification and stratification according to utility and function. Simulation of normal and assisted deliveries. A team of Dermatology teachers was formed for designing the module. A comprehensive list of all common dermatoses, an undergraduate, should learn during Dermatology clinical posting was made based on the curriculum.

Field visits were arranged to water filtration plants and dairies to envision students about common healthcare aspects of these institutions. Library visits were arranged to identify the clinical and general repertories. Puzzle method was used to arrange the repertories according to chronology to understand the evolution of major repertories.

File Description	Document
Link for appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.4 Teacher Profile and Quality**2.4.1**

Average percentage of fulltime teachers against sanctioned posts during the last five years

Response: 98.69

File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	View Document
Institutional data in prescribed format	View Document

2.4.2

Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

Response: 71.69

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2022-23	2021-22	2020-21	2019-20	2018-19
24	23	21	20	19

File Description	Document
Institutional data in prescribed format	View Document

2.4.3

Average teaching experience of fulltime teachers in number of years (preceding academic year)

Response: 14.31

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 458

File Description	Document
Institutional data in prescribed format	View Document
Consolidated Experience certificate duly certified by the Head of the insitution	View Document

2.4.4**Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years****Response:** 29.82

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
15	10	0	12	8

File Description**Document**

Institutional data in prescribed format

[View Document](#)**2.4.5****Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years****Response:** 02.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)

e-Copies of award letters (scanned or soft copy) for achievements

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Response:

1. The institution prepares and displays the academic calendar. The calendar is displayed on the notice board and website of the college.
2. A separate well established Examination Section which looks after management of Internal Assessment and conduction of University Exams. It is the responsibility of Exam Committee to finalize dates for internal assessment and display time tables. It conducts Internal Theory and Practical assessment exams for UG students.
3. CIE schedule is marked in January and July for First term end examination and in April and October for second. It is being implemented strictly except, a few cases with changes of a day or two in the schedule of the CIE.

Different assessment methods for evaluating the students' performance are as follows:

- Scheme for each UG course consists of two kinds of examination: Class Tests and Term End Internal Assessment Examination.
- Short duration tests, each approximately after one-two months of teaching during the term are conducted and hence, ensure continuous evaluation of students' performance. The system has written tests / assignments.

Tests dates are confirmed and conveyed to the students by the respective department according to their completion of syllabus. Assessed papers are given to the students with remarks for improvement.

For laboratory courses, students' performance in every session is evaluated on the basis of experiment / assignment performed, thereby ensuring the evaluation of the entire course on continuous basis throughout the term.

Time table for the summative assessment comes from the University. The College follows guidelines of MUHS for final examinations. The final examinations are conducted by the University.

File Description	Document
Link for dates of conduct of internal assessment examinations	View Document
Link for any other relevant information	View Document
Link for academic calendar	View Document

2.5.2**Mechanism to deal with examination related grievances is transparent, time-bound and efficient****Response:**

As per the guidelines of the university, internal assessment is done based on internal tests, assignments and attendance. The institution believes that the internal assessment system has a key impact on the academic performance of the students. The examination committee of the college conducts the internal test assignments with the help of faculty members and the internal tests are time bound and transparent. The tentative dates for the internal examination is displayed in the beginning of the academic year through the college calendar of events. Attendance records are strictly checked and recorded by the examination committee. The internal answer papers, assignments and attendance of the students are stored by the examination committee. Finally, the internal marks obtained by the students are sent to the university through online mode. Assessment, procedure and practices are valid, fair and flexible for students of the institution. Learning activities, assignments are clearly stated with course outcome. Assignment practices are conducted ethically, honestly with integrity to have transparency in the system. The institution has a grievance redressal cell which monitors the grievances related to examination and also grievances regarding any academic and non-academic matters within the campus. Students can address their grievances. The college examinations grievances are solved immediately by the faculty members. Fairness in internal examination is the efficient criterion of the college. Any grievances regarding University Semester examinations are reported to the university online immediately.

File Description	Document
File for number of grievances regarding University examinations/Internal Evaluation	View Document
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	View Document
File for any other relevant information	View Document

2.5.3**Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.****Response:**

Gulabrao Patil Homoeopathic Medical College, Miraj ensures confidentiality in the preparation, procurement and distribution of question papers.

Examination procedures: Execution of terminal and prelim examination is carried out as per GPHMC

academic calendar. Terminal and Prelim examination question papers are set by respective subject teachers. Junior supervisors are appointed for invigilation. Every class has a teacher coordinator who monitors all the evaluation process at institute level.

Process integrating IT: The effective implementation of the examination is ensured by display of examination timetable on college whatsapp groups and use of CCTV cameras for monitoring of examinations. Our institute is authorized center for Centralized Assessment Program for MUHS theory as well as viva examination and online mark filling process is implemented in the institute.

Continuous internal assessment system: The institute adhere to the academic calendar for the conduct of CIE through systemic advance teaching plan. Though internal assessment examinations are no more is a part of MUHS but our college regularly conducts one term and one prelim exam to judge the academic performance of the students. Prelims are conducted as a mock test for final exam in accordance as per MUHS pattern. Assignments are given to students to write from time to time.

Competency-based assessment: Clinical presentations are conducted and reviewed by the concerned staff

Workplace-based assessment: These are incorporated by Institute with scheduled timetable for clinics. Institution also conduct Bed side viva during term and prelim exam. Interns are allowed for case taking and analysis. These cases are reviewed by medical officers.

Self-Assessment: Some times, to promote self-assessment, answer sheets are checked by the students only, by interchanging their papers. Case solving competitions are conducted. Case is discussed and the students are provided with a repertory and a materia medica book. The solved case is displayed and then students check for their correctness.

OSPE/OSCE

It is decided that from this academic year onwards, OSPE/OSCE will be implemented. Preparation of structured practical and clinical questions are in process only.

File Description	Document
Link for Information on examination reforms	View Document
Link for any other relevant information	View Document

2.5.4

The Institution provides opportunities to students for midcourse improvement of performance through specific interventions

Opportunities provided to students for midcourse improvement of performance through:

1. Timely administration of CIE

2. On time assessment and feedback**3. Makeup assignments/tests****4. Remedial teaching/support**

Response: B. Any 3 of the above

File Description	Document
Re-test and Answer sheets	View Document
Policy document of the options claimed by the institution duly signed by the Head of the Institution	View Document
Policy document of midcourse improvement of performance of students	View Document
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View Document
Institutional data in prescribed format	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Response:

The institution is aware of the importance of well constructed student learning objectives and outcomes. Learning outcomes were defined through deliberations and the importance and use was conveyed to the staff through a training program in our college. Audio visual presentation was used for the same. Department wise outcomes based on Bloom's Taxonomy were drafted by the respective teaching staff.

The institution knows that students benefit by being well informed of expectations. Hence, after the final derivation of outcomes, it was conveyed to the students orally. They were reoriented about what they will achieve at the end of each course and programme and how they will be benefitted in future

Learning outcomes assessment is a way of thinking about quality that comes from the willingness to continually examine, question, and, as necessary, alter what to be done as an educational institution

The process of assessing learning outcomes is a means to improve learning by making changes in teaching. It therefore, becomes essential to communicate outcomes to the faculty and students through different means like website, brochures, etc.

File Description	Document
Link for upload Course Outcomes for all courses (exemplars from Glossary)	View Document
Link for relevant documents pertaining to learning outcomes and graduate attributes	View Document
Link for methods of the assessment of learning outcomes and graduate attributes	View Document
Link for any other relevant information	View Document

2.6.2

Incremental performance in Pass percentage of final year students in the last five years

Response: 73.44

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
83	56	45	103	82

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
169	167	81	127	101

File Description	Document
List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years.	View Document
Institutional data in prescribed format	View Document

2.6.3

The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

Response:

Teaching requires assessment of student understanding in the light of learning outcomes. Assessments should reveal how well students have learnt what the institution wants them to learn. In order to achieve this, assessments, learning objectives, and instructional strategies have been closely aligned so that they support one another.

The goal of assessment is to transform the institution into one which creates the best conditions for learning, encourages best practices, and inspires creativity and innovation. All members of the institution share responsibility for student learning during their tenure at the College.

Learning outcomes assessment is neither precise nor perfect. It is a way of thinking about quality that comes from our willingness to continually examine, question, and, as necessary, alter what we do as an educational institution. There are many forms of assessment, and all of them involve student effort

File Description	Document
Link for programme-specific learning outcomes	View Document
Link for any other relevant information	View Document

2.6.4**Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis****Response:**

Gulabrao Patil Homoeopathic Medical College in Miraj fosters a robust educational environment that values collaboration and communication between parents and teachers. The institution recognizes the significance of parent-teacher meetings in ensuring holistic development and academic progress of students. With a commitment to transparency and accountability, the college has established a structured framework for these meetings, complemented by remedial measures and outcome analysis.

At Gulabrao Patil Homoeopathic Medical College, parent-teacher meetings are scheduled annually in the month of February. These meetings serve as pivotal platforms for fostering meaningful dialogue between parents and teachers regarding the overall progress, challenges, and areas of improvement for each student. Recognizing the diverse needs and schedules of both parents and faculty members, the college adopts flexible scheduling approaches to accommodate maximum participation.

Advanced notifications are sent out well in advance, ensuring ample time for parents to plan their attendance. Additionally, the college adopts various communication channels, including phone calls, and mobile applications, to disseminate relevant information and updates regarding the meetings, which helps in widespread awareness and participation.

Gulabrao Patil Homoeopathic Medical College implements proactive remedial measures aimed at

addressing any identified concerns or challenges which are related to students' academic performance and well-being. These measures cover academic tutoring, counseling services, and extracurricular support programs. Through collaborative efforts between teachers, and support staff, the college endeavors to provide holistic support systems that empower students to overcome obstacles and increase in their academic performance.

Furthermore, the college gives a strong emphasis on outcome analysis. Through systematic data collection and analysis, the institution assesses various aspects, including academic progress, attendance records, and student feedback, to measure the impact of remedial measures on student outcomes.

This evidence-based approach enables the college to identify areas of strength and areas for improvement. By fostering a collaborative partnership between parents and teachers, Gulabrao Patil Homoeopathic Medical College creates a nurturing learning environment where students are empowered to realize their full potential.

File Description	Document
Link for proceedings of parent –teachers meetings held during the last 5 years	View Document
Link for follow up reports on the action taken and outcome analysis.	View Document
Link for any other relevant information	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.47

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

Response: 0

3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.2

Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

Response: 0

3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3

Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

Response: 0

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Institute has established an Incubation centre for innovation, creation, and transfer of knowledge on Jan 2022.

Our GPHMC Institute has established Research & Development policy under Research committee (2021), Research advisory/ Doctoral committee (2023-24) and Institutional ethical committee (May 2022).

The sole objective of the Incubation centre is to facilitate our Faculty, UG students and interns to convert their ideas into innovative activities.

Institute is providing all the necessary support for the fulfillment of this objective. Through the centre we are arranging various seminars and workshops. Management is providing the registration fees, high take infrastructure for the for the peoples involved in research seminars and workshops. our faculty members are encourages students to take part in the research.

Students are encouraged to actively involve in various innovative activities like research projects, competitions, Poster presentation

We have upgraded our incubation centre with computer aided laboratory having internet support so the students can get benefit of the latest technologies.

Our central library has availability of various magazines or articles published by renowned authors, various E- journals and also have availability of synopsis and dissertation of previous year students, etc. for the benefit of students who are interested and participating in various programme

Our incubation centre is having the collection of dissertations till the date for references to upcoming research aspirants. We do have ethical committee constituted to provide regular help in research related activities carried by the students with their guide

For the Short Term Studentship in Homoeopathy i.e STSH - 2022 our 20 Students were participated. We have arranged guide-students meetings in our innovation and incubation centre throughout the period and providing all the required material to them. From above 20 students our 2 students were shortlisted For the Short Term Studentship in Homoeopathy and 1 Students proposal were selected for awarding scholarship of STSH by Central Council for Research In Homoeopathy, New Delhi

We are arranging various seminars or workshops through the centre, like Seminar on Intellectual property rights (IPR) various research related seminars like Synopsis writing, dissertation writing, Drug proving protocols etc for the benefit of the students or research participants and to upgrade them regarding the same

File Description	Document
Link for details of the facilities and innovations made	View Document

3.2.2

Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

Response: 33

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	6	0	6	8

File Description	Document
Report of the workshops/seminars with photos	View Document
Institutional data in prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

The Institution ensures implementation of its stated Code of Ethics for research.

The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

- 1. There is an Institutional ethics committee which oversees the implementation of all research projects**
- 2. All the projects including student project work are subjected to the Institutional ethics committee clearance**
- 3. The Institution has plagiarism check software based on the Institutional policy**
- 4. Norms and guidelines for research ethics and publication guidelines are followed**

Response: B. Any 3 of the above

File Description	Document
Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution	View Document
Institutional data in prescribed forma	View Document
Link for Additional Information	View Document

3.3.2

Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

Response: 0

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Response: 1

File Description	Document
Institutional data in prescribed format	View Document

3.3.3

Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years

Response: 0

File Description	Document
Institutional data in prescribed forma	View Document

3.3.4

Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years

Response: 0

File Description	Document
Institutional data in prescribed format	View Document

3.4 Extension Activities

3.4.1

Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

Response: 63

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
19	15	13	04	12

File Description	Document
List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View Document

3.4.2

Average percentage of students participating in extension and outreach activities during the last five years

Response: 42.2

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
167	111	169	141	255

File Description	Document
Institutional data in prescribed forma	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance	View Document
Link for additional information	View Document

3.4.3

Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years

Response:

Gulabrao Patil homoeopathic Medical College, Miraj situated in the heart of city, is a medical institute for 30 years. Miraj, known as the center for medical facilities has a history of more than 100 years of serving the mankind. As an institute we are privileged to be a part of this city. Our Institute under the able leadership of Hon. Chairman Prithviraj Patil sir, has been working for social causes through our NSS unit since the establishment of our Institute along with providing good medical facilities. During the last 5 years, various natural calamities like floods and medical emergencies like the pandemic of Covid 19 hit the district of Sangli and the whole nation in general. We, as an institute have witnessed it all and proudly acclaim that we were able to serve the people of our district by actively engaging ourselves in these activities. Sangli District suffered a lot twice during the floods of 2019 & 2021. We, along with our students actively volunteered in mobilization of the affected people to their shelter homes & provided them proper medical aid by distribution of medicines. A door-to-door survey and visit was done by the students of our institute during the Floods of 2019, to provide medicinal aid and to give moral and emotional support. Still not recovered from the mental trauma of Floods, our whole nation witnessed the most disastrous Pandemic of Covid 19. Our Institute again provided a humanitarian hand towards the suffering humanity by arranging Fever camps, providing medicinal aids, distribution of masks and sanitizers for the prevention of spread of this Pandemic. Arsenicum album, as a genius for the prevention of the pandemic Covid 19 was distributed freely to various villages from Sangli District by the staff and students & Interns of our institute by risking their own lives. Similar aid was again provided during the second wave of covid 19 pandemic, our students and staff members visited the Covid positive patients, who were in isolation and distributed the medicinal kit to them free of charge, on humanitarian grounds. All this work was acknowledged by the Government authorities and was done in collaboration with PHC's. These are a few examples, our Institute has been actively engaged in various outreach and extension activities through our NSS unit also like Blood Donation Camps, Tree Plantation, Health & Hygiene Awareness Camps, arranging various lectures and investigation camps, Homoeopathic Camps etc. We are also a part of Swachh Bharat and Unnat Bharat Abhiyaan. The media has taken the note our activities and our Institute received a lot of appreciation & blessings from the common people but as we were devoted for this philanthropic work, never anticipated any awards and recognitions from Government and Non-Government agencies. Our appreciation from the common people was the biggest award we achieved and the exposure which media provided by writing various articles, exposing our work was the only appreciation we received.

File Description	Document
Link for list of awards for extension activities in the last 5 year	View Document
Link for e-copies of the award letters	View Document
Link for any other relevant information	View Document

3.4.4

Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Response:

Gulabrao Patil Homoeopathic Medical College, Miraj has been working for various social causes since the inception of our institute. We have been actively participating in various social activities to inculcate in the students the importance of serving the community and sensitizing them to the same. The Institute has always initiated voluntarily during State disasters like floods (2019), the COVID-19 Pandemic and other such social activities. During Floods in Sangli district, we organized and managed tasks minimizing loss of life and damage to property, through effective response, relief and facilitating mobilization for rehabilitation, attending to short-term needs like provision of food packets and water, have arranging for Flood relief camps, arranged various Health camps and distribution of Medicines for Flood affected people, extending moral and emotional support at their doorstep etc. We have also actively participated during this pandemic in various activities like arranging Fever camps, RT-PCR tests, helping the quarantined patients, providing timely medicinal aid, mobilization of patients from rural areas to COVID centres, distribution of Homoeopathic medicines for prevention and protection spreading in the community. We have also visited home quarantined Covid positive patients and distributed COVID-19 kits, in collaboration with PHC, under the valuable guidance of our Founder Chairman Prithviraj Patil.

The institute actively involve all the stakeholders to participate in various extension activities along with our NSS unit. We regularly conduct Blood donation camps and motivate our students to participate in them so that they get sensitized to the Basic needs of society and how their small step towards humanity can save a life.

As per the vision of our founder Chairman, of planting two lakh trees under the slogan, 'Save Vasundhara', we pledged to plant 1000 trees through our institute and plant in various localities and villages. We have also donated saplings door to door as a social awareness activity which was carried out by our students and NSS unit as a 'Green Earth' initiative.

We regularly conduct various Health awareness activities like HIV/AIDS awareness, the importance of Mental Health and hygiene, Tobacco de-addiction, Cancer awareness and detection, Personal health and sanitation for women etc. through arranging various seminars, detection and awareness camps, street plays, rallies, slogans/posters etc. All these activities are conducted in various villages in collaboration with Gram panchayat and local NGOs. Our institute had always approved the call from the Prime Minister and actively participated in the nation's call for "Swachh Bharat Abhiyaan".

We regularly visit the villages which we have adopted under the Department of Community Medicine along with our students and NSS volunteers and perform activities like garbage collection, sweeping and awareness programs through rallies and street plays. We inculcate the importance of serving the nation and brotherhood in our students.

On special occasions like the Birthday celebration of the chairman, our students give visits to orphanages and old age homes and spend a day with them. We perform various recreational activities, play games, donate snacks and food packets, donate books and other liabilities etc. We also give regular Health checkups by visiting them from time to time.

File Description	Document
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	View Document
Link for any other relevant information	View Document

3.5 Collaboration

3.5.1

Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

Response: 8.2

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	8	6	6	9

File Description	Document
Institutional data in prescribed format	View Document
Documentary evidence/agreement in support of collaboration	View Document
Certified copies of collaboration documents and exchange visits	View Document

3.5.2

Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

Response: 5

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Response: 5

File Description	Document
Institutional data in prescribed format	View Document
E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

Administrative office - We have adequate facilities for teaching learning like separate administrative section including principal's cabin, administrative office, clerical staff seating arrangement, administrative officer section, Record room, Office superintendent section, account office, reception visitor waiting room, committee room and toilet for administrative section as per MSR 2013.

Hospital- We have 25 bedded teaching hospital with separate head OPD's (Medicine, Obgy, Surgery and Pediatric) & IPD's with all the facilities for the patients and facilities for clinical learning, facilities for the learning in community by various camps in periphery and college hospital. We have various wards for Male, Female, Pediatric in medicine, Surgery, Obgy, Pediatrics. There are reserved 03 beds for NIRDHAN patients and 03 beds for DURBAL patient as per requirement by Charity office. hospital have well equipped investigation laboratory for blood, urine and stool. Hospital has digital x-ray facility with modern x-ray machine, X-ray technician.

Academic - There are all facilities in college with highly maintained infrastructure. Adequate area for principal cabin and administration office, having all ICR faculties of cameras (CCTV) in office premises. We have 5 ICT enabled classroom as per MSR either Biometric machine in the classroom. We have separate Auditorium.

Departments-There are 14 Departments as per MSR like Homoeopathic Materia Medica, Organon of medicine with homoeopathic philosophy, Homeopathic Pharmacy, Repertory, Human Anatomy, Human Physiology and Bio-chemistry, Forensic medicine and toxicology, Pathology and microbiology, community medicine, Gynecology and obstetrics, Surgery, Practice of medicine, Research

methodology and Biostatics, medical education technology unit and Fundamentals of Yoga department. We have central library of College with adequate numbers of reading books, reference books, Journals, various published Papers with adequate seating arrangements for students and as well as separate seating arrangement for Staff. College has full-fledged department with full time staff as per MSR. All Department have HOD cabins, museum, demonstration room, charts, Models, Specimens, instrument in department which gives knowledge to students. We have adequate study material and departmental library.

IT department- We have WIFI facility in college. In all department we have computer with high-speed internet connection. All computers are connected to central server with LAN connection. We have more

than 40 computers in college with internet connection

College has NAAC room, strong room for MUHS exams. Scanning room for scanning of Answers sheets for assessment programme. We have incubation room, we have canteen facility in premises which is clean and provides clean and healthy food for the students and staff.

We have girls and boys separate common room in premises. We have separate girls' hostel in premises adequate for the 100-intake capacity. We have yoga center with adequate ventilation with yoga trainer as per MSR.

Sports and Gymnasium- College has gymnasium and department of sports to promote competitive games and sports at college level, University level, State level and national level. Sport infrastructure have Indore and outdoor sports facility which is very helpful for staff and students. College has separate Gym center with well-equipped parallel bars, uneven bars and weight exercise equipment.

File Description	Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	View Document
Link for geotagged photographs	View Document
Link for any other relevant information	View Document

4.1.2

The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities

Response:

Department of Sports was established from the inception of the institute The department of Sports has decided to promote competitive games and sports at the college level, the University on the State and National Level by organizing the sports program & by developing the sports infrastructure in the campus. To raise the standards of performance of the institution in sports at university & the state and national level competitions with the best infrastructure.

The institution promotes student participation in various outdoor and indoor games. Students are encouraged to participate in games and sports activities, which include cricket, table tennis, volleyball, badminton, Carrom, Chess, Running, javelin throw, disc throw, etc. Participation of students in these activities equips them to sharpen their competitive skills and develop team spirit. In charge, Sports is assisted by well-qualified physical training instructors to help the students in developing their interest in the games and in enhancing their participation standards. The indoor sports complex has been equipped with table tennis (men and women), and badminton (men and women), A cricket cum sports field is also

available on the campus.

The Inter College (colleges under university) Tournaments have been organized by the university which has not only created interest among the students but also prepared them for the competitions at the different levels. A high level of enthusiasm has been observed among the students of the institution, especially in those who have potential for state and national-level competitions. The best teams have been sorted out for various games, sports, and athletic events.

The specialized training program will be organized from time to time to equip/update/enable students with the latest required knowledge and scientific research for promoting sports in the university. Institution annually arranges annual sports meet, where most of the boys & girls will participate. This creates high enthusiasm in students. At the end of the annual social gathering, there was a prize distribution ceremony where students were awarded prizes, trophies, and medals.

Indoor games

Sport Hall- The department has set up of indoor Sports Hall with a badminton court and table tennis. In addition to indoor games like carrom, Chess, etc are also played here.

Gymnasium- The sports Department has established a small Gymnasium in the campus. The Gymnasium is equipped with Parallel bars, uneven bars, and weight exercise equipment. Students are fully benefited by this. The gymnasium is open twice a day i.e. morning and evening.

Outdoor Games: The institution has having best volleyball ground in campus. The institution has a cricket ground in campus. We have adequate ground for the Kho-Kho game on the outer ground.

File Description	Document
Link for list of available sports and cultural facilities	View Document
Link for geotagged photographs	View Document
Link for any other relevant information	View Document

4.1.3

Availability and adequacy of general campus facilities and overall ambience

Response:

The institute Gulabrao Patil Homeopathic college is renowned institute having meticulously planned campus and all buildings are constructed to provide all the basic amenities that are required for effective teaching and learning process, health care and research. Campus is well planned with all basic facilities with updating all necessary updating.

Facilities available are:

Hospital: College hospital provides medical facilities for all campus. Medical Doctors are available for 24 hours in the campus to attend to emergency. The first aid kit and all necessary medicines are available.

Road and Signage: Roads are connected to all institutes and buildings in campus. Signages denote proper ways, identification marks, locality, titles of institutes, logos, information and so on.

R. O. Plant – The institution is having RO Plant for the water purification.with the capacity of 10k ltr which is out sourced by Bvg company .

Greenery : The **Green Cover** of the campus is well maintained by a gardener.

Canteen and Cafeteria: Cafeteria functions within the campus. It maintains high level of hygiene and provides quality catering facilities for the students and staff at moderate rates.

Sports and Gymnasium- College has gymnasium and department of sports to promote competitive games and sports at college level, University level, State level and national level. Sport infrastructure have Indore and outdoor sports facility which is very helpful for staff and students. College has separate Gym center with well-equipped parallel bars, uneven bars and weight exercise equipment.

Toilets and rest rooms are well maintained. separate wash rooms for Boys and Girls have been provided. Dustbins are placed in each floor.

File Description	Document
Link for photographs/ Geotagging of Campus facilities	View Document
Link for any other relevant information	View Document

4.1.4

Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Response: 10.95

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

2022-23	2021-22	2020-21	2019-20	2018-19
112.47	37.36	5.23	19.87	37.88

File Description	Document
Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution.	View Document
Institutional data in prescribed format	View Document

4.2 Clinical, Equipment and Laboratory Learning Resources

4.2.1

Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies

Response:

The Institution is having 25-bed teaching hospital according to MSR all Department OPD facility available along with IPD and operation theatre. 25 Bedded Indoor Facility with well equipment Laboratory, Digital X-Ray, ECG, and USG facility, available. According to MSR Hospital Administration Block of a total area of 58.63 sq.m which includes a Superintendent Room area of 7.01 sq.m and Rooms for Senior Medical Officer area of 7.06 sq.m with a staff nurse area of 10.30 sq.m and Reception and Registration area of 34.26 sq.m is available.

According to the MSR outpatient departments available respectively area wise - Medicine OPD area of 33.19 sq.m Surgery OPD area of Gynecology and Obstetrics OPD area of 28.47 sq.m, Pediatrics and Reproductive and Child Health OPD Department area of 5.07 sq m. For the Medicine store purpose Medicine store room area of 10.92 sqm and a Dispensary room area of 10.25 sq. m are available.

In patient department available respectively area general medicine male and female ward separately- Male ward 29.52 sq.m and female ward 59.13 sq. m Surgery Male and female ward separately available Male surgery ward 26.30 sq.m female surgery ward 57.91 sq.m Obstetrics/Gynecology IPD Department area of - 60.83sq.m Pediatrics IPD ward area of 29.36sq.m available. Dressing Room area of 5.07 sq.m. For the yoga and Physiotherapy facility Rehabilitation Unit area of 52.91 sq mtr is available. The hospital is giving Clinical teaching training to students of 2nd BHMS, 3rd BHMS, and 4th BHMS According to Clinical Batches by departmental Staff from 10 to 12 on Monday, Tuesday, Wednesday, and Thursday. For finding Pathological changes and Clinical learning of Student purposes a well-equipped Laboratory (a) Pathology and Microbiology, b) Bio-Chemistry) of an area of 33.69 sq.m is available.

For the Clinical Study purpose equipped Radiology and Sonography Section X-ray Room, Dark Room, Provisions for storing films and Chemicals area of 42.66 sq.m available and MOU with other Hospital available. For the Clinical Study purpose well-equipped operation Theatre Unit (a) Operation theatre area of 20.82sqmtr, b) Preparation Room of 7.98 sq.m c) Post-operative Recovery Room area of 7.37sq m d) Space for sterilized Linen area of 3.94 sq. m e) Labor Room area of 22.80 sq.m. f) Rooms for surgeon /obstetrician/assistant's area of 7.33sq.m. g) nursing staff room area of 4.44sq.m

For food providing facility to patients well well-equipped Hospital Kitchen area of 61.36 sq.m is

available. All this OPD paper, IPD paper, all Registers (Central, Medicine, Gynae, Surgery, Dispensing, Indent,) Store purpose Store Room area of 27.70 sq.m is available. All these OPD and IPD patients' monthly record keeping room store room Interns Room and all Departmental OPD's medicine stock Room Superintendent Rooms Wi-Fi facility in our campus is available.

File Description	Document
Link for the list of facilities available for patient care, teaching-learning and research	View Document
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	View Document
Link for any other relevant information	View Document

4.2.2

Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

Response: 75922.8

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
81123	74190	72799	67200	74402

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
2061	2135	2100	1493	2111

File Description	Document
Year-wise outpatient and inpatient statistics for the last 5 years	View Document
Institutional data in prescribed format	View Document
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training.	View Document

4.2.3

Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

Response: 77

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
99	100	100	0	86

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View Document
Institutional data in prescribed format	View Document
Detailed report of activities and list of students benefitted due to exposure to learning resource	View Document

4.2.4**Availability of infrastructure for community based learning****Institution has:**

- 1. Attached Satellite Primary Health Center/s**
- 2. Attached Rural Health Center/s other than College teaching hospital available for training of students**
- 3. Residential facility for students / trainees at the above peripheral health centers / hospitals**
- 4. Mobile clinical service facilities to reach remote rural locations**

Response: D. Any one of the above

File Description	Document
Institutional prescribed format	View Document
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View Document

4.3 Library as a Learning Resource**4.3.1****Library is automated using Integrated Library Management System (ILMS)****Response:**

The Central Library is the golden feather of Gulabrao Patil Homoeopathic Medical College., Miraj. The library was established in the year 1992. Central Library has an area of stock room of 723 sq. ft. The student's reading room is 1503 sq .ft., the total area of the library is 2226 sq. ft. The timing of the library is from 9.00 am to 5.00 pm. The library is spacious, well-furnished and ventilated. It makes students comfortable for learning/reading activities. The reading room accommodates 100 students. The library provides a separate Reading room facility for staff. It has a seating capacity of 10 people. The library has 14987 books including textbooks, reference volumes along with 16 different journals. To provide a digital learning facility, the institute has taken access to MUHS Digital Library and computer with internet facility for students.

We have a very good collection of books of all subjects related books and other allied books. College Library uses an automated library management system, but automation is partially operated. The process of library automation started in the year 2022 and was completed in the year 2023.ILMS software we are using is developed by Biyani Technologies, Kolhapur. This is a cloud-based library management system software. The version of ILMs is

Data of the Library is digitalized based on relevant library software. The database facilitates search for title, subject, author, publisher, and keywords. OPAC (Online Public Access Catalog) facility is available

for data search based on individual passwords by the user anytime, anywhere, or through the system of respective libraries. Facilities such as photocopying, printing, and scanning services are available and provided.

File Description	Document
Link for geotagged photographs of library facilities	View Document
Link for any other relevant information	View Document

4.3.2

Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Response:

The library's collection is a testament to the depth and breadth of knowledge available to its users, encompassing various forms of reading material including textbooks, reference volumes, journals, rare books, manuscripts, and digital resources.

Textbooks: With a staggering count of 10,242 textbooks, the Gulabrao Patil Homoeopathic Medical College's library ensures that students and researchers have access to foundational resources across a spectrum of subjects. These textbooks serve as the cornerstone for academic learning, providing essential knowledge and insights into various disciplines.

Reference Volumes: Comprising 4,745 volumes, the reference section acts as a treasure trove of supplementary material. Reference volumes often offer in-depth analysis, specialized information, and critical insights into specific topics, serving as invaluable companions to students and scholars in their research endeavors.

Journals: The library subscribes to a diverse range of journals, both national and international, totaling 20 titles. These journals serve as vital conduits for the dissemination of cutting-edge research, fostering academic discourse, and keeping readers abreast of the latest developments in the field of homoeopathy.

Rare Books and Manuscripts: In addition to contemporary publications, the library boasts a collection of rare books and manuscripts, preserving cultural and historical treasures for future generations. These artifacts offer unique perspectives on the evolution of homoeopathic practices and provide valuable insights into the intellectual heritage of the discipline.

Discipline-specific Learning Resources from Ancient Indian Languages: The library's commitment to inclusivity extends to its collection of learning resources from ancient Indian languages. By incorporating materials from diverse linguistic traditions, the library promotes a holistic understanding of homoeopathy, enriching the intellectual landscape with insights from varied cultural perspectives.

Special Reports and Knowledge Resources: Beyond traditional print materials, the library has special reports and other knowledge resources to enrich its collection further. These resources may include research papers, conference proceedings, and other scholarly works that offer valuable insights into emerging trends and developments in the field of homoeopathy.

In conclusion, the library's collection reflects a commitment to excellence in homoeopathic education and research.

File Description	Document
Link for geotagged photographs of library ambiance	View Document
Link for data on acquisition of books / journals / Manuscripts / ancient books etc., in the library.	View Document
Link for any other relevant information	View Document

4.3.3

Does the Institution have an e-Library with membership / registration for the following:

1. e – journals / e-books consortia
2. E-Shodh Sindhu
3. Shodhganga
4. SWAYAM
5. Discipline-specific Databases

Response: E. Any one of the above

File Description	Document
Institutional data in prescribed sormat	View Document

4.3.4

Average annual expenditure for the purchase of books and journals including e-journals during the last five years

Response: 0.27

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.06	1.03	0.07	0.10	0.10

File Description	Document
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution	View Document
Institutional data in prescribed format	View Document

4.3.5

In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

Response:

In-person and remote access usage of the library and the learner session/ library usage programs organized for the teachers and students.

1. Library orientation program

The library orientation program is arranged every year for first-year students. In this program, we give information about the library, available books, and journals in the library. We guide students on how to make use of the library, and how to search books as per requirement. The books in the library are arranged classification-wise. In this session, students get information about the department-wise arrangement of books. And they can easily find the books they need. We also guide students about handling and taking care of books. At the same time, students get information about library rules and various facilities provided by the library. In this way, students get complete information about the library. After this program Library Borrow card is issued to every student. Staff members can also browse the library as per requirement.

1. Book Bank Scheme

The book bank scheme is the most useful program provided by the library. The library provides a book bank scheme by the Social Welfare Department and a book bank scheme by the Maharashtra University of Health and Science. In this scheme, students get textbooks for the subjects they need. They can keep those books with them for the whole academic year. After the completion of final exams, students have to return books to the library in good condition. Students can get the benefit of any one scheme of this as per the criteria, terms, and conditions. All four years of students can get the benefit of this scheme.

Book bank schemes are very useful for economically weaker students.

1. Daily Book Issue

Students can issue textbooks, reference books, and journals using their Library borrow cards. They can use these books for a week. Also, they can return books the very next day or can renew it as per requirement. There are no strict rules, which helps to maximize the utilization of the library. All staff members can also make use of the library, they can issue books as per need.

1. Open Access Facility

The library provides an open-access facility to everyone who wants to use the library. In this facility, students can search for books directly from the stock room. While browsing in the library students can handle different books and a lot of references they can find. This facility increases student's interest in using the library.

File Description	Document
Link for details of library usage by teachers and students	View Document
Link for details of learner sessions / Library user programmes organized	View Document
Link for any other relevant information	View Document

4.3.6

E-content resources used by teachers:

1. NMEICT / NPTEL

2. other MOOCs platforms

3. SWAYAM

4. Institutional LMS

5. e-PG-Pathshala

Response: Any One of the above

File Description	Document
Institutional data in prescribed format	View Document

4.4 IT Infrastructure

4.4.1

Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)**Response:** 50

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Response: 6

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Response: 12

File Description	Document
Institutional data in prescribed format	View Document
Geo-tagged photos	View Document
Consolidated list duly certified by the Head of the institution.	View Document

4.4.2**Institution frequently updates its IT facilities and computer availability for students including Wi-Fi****Response:**

The institution has modern IT facilities and is looking forward for completing automation of the daily activities. Academic and administrative processes are integrated with IT to make the process easier, more efficient and transparent. The institution has an efficient IT infrastructure and augments regular facilities in terms of hardware and software system as per need. The college has a massive network of 48 computers with 300 Mbps internet connectivity to fulfill the academic and research needs. The institute has implemented office automation software in order to make the system student centric and enhance learning opportunities. Further the antivirus software is installed and a logbook of IT laboratory equipment is maintained which indicates the maintenance, repair, calibration of respective equipment. The institution is using an academic management system to avail features, like course material, distribution, timetable management for faculty, attendance marking and report generation, lesson planner, document repository, digital library, faculty evaluation and examination management. The college website is regularly updated and has social media presence on Facebook and YouTube. The safety of the campus is ensured through a camera surveillance system. The students' entry and exit from the library is recorded using a barcode scanner. The safety and security provisions are made available through security guards on the campus, CCTV surveillance, and LED lights were installed to promote green practices.

File Description	Document
Link for documents related to updation of IT and Wi-Fi facilities	View Document
Link for any other relevant information	View Document

4.4.3**Available bandwidth of internet connection in the Institution (Lease line)****Response:** 250 MBPS-500 MBPS

File Description	Document
Institutional data in prescribed format	View Document
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View Document

4.5 Maintenance of Campus Infrastructure**4.5.1****Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years****Response:** 5.03

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
18.41	6.47	18.36	23.94	21.54

File Description	Document
Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	View Document
Institutional data in prescribed format	View Document

4.5.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Response:

Cleaning - In our Gulabrao Patil Educational campus, cleaning of the campus is done by BVG India Limited. The contract is given to BVG India Limited for labor, and one manager is appointed for the same. In the morning, from 8:00 AM to 12:00 PM, the staff of BVG cleans all the passages of the building, and all the toilets. After lunch break once again the cleaning of the passages and washrooms is done in the afternoon from 12:00 PM to 4:00 PM. Cleaning of the ground, round campus garden, and toilets is done on regular basis. The time of cleaning and all reports are pasted on wall charts mentioned. The cleaning of the classroom, department, laboratory, library, and passage is done by the college peon on daily basis. Also, cleaning of instruments, pan cupboard and benches is done by the peons.

R.O. Plant - There is a provision of central RO Plant for water purification. This central reverse osmosis water purifier plant supplies water to 12 sections situated at different places. Cleaning is done by weekly, major maintenance of RO Plant is done by a private agency. There is a storage tank of 3000, 5000, 2000 L on each building cleaning of these tanks is done every three months by the BVG staff. Usually, a corporation water connection is given to the RO Plant, and bore well water is used for plantation.

Plantation - In the GPMT Campus, around 500 numbers of plants are present, and for the maintenance of this garden, 2 gardeners are appointed. For the maintenance of plumbing work, one plumber is appointed by the campus for all the maintenance work.

Hostels - There are two hostels on the campus. In the Ladies' hostel building, 125 girls can be accommodated, and in another hostel building, 40 girls and 30 boys can accommodate. A rector for each hostel is available. For hostels, hot water for the bath is provided by the solar system. For both the hostels, the mess is available, which provides tea, breakfast, high tea, lunch, and dinner. There is a hostel committee appointed by the college, which solves all the problems of hostel students.

For the maintenance of benches, notice board, and cupboards-

Carpenter - One carpenter is appointed by the college for this work. The material is brought by the purchase procedure.

Electrician - One electrician appointed by the college looks after all the repair and maintenance of the electricity connection. But for major work of electricity, lift maintenance, generator maintenance, and servicing, a contractor is appointed. He will look after all this.

Vehicles - The GPMT campus has 4 buses, 1 Jeep, and 3 car vehicles available. 7 drivers are appointed, and 1 supervisor is appointed.

Engineers - On campus, for the repair and renovation of any building, one engineer is appointed. For this work, a meeting with the chairman sir and campus coordinator is conducted, and accordingly, work is done. The purchase of any item or requisition from the concerned college is taken, and for that, three quotations are taken. After discussion with trustees, chairman sir, and campus coordinator, it is finalized.

Then payment is done from the account section as per the purchase order, and that material is handed over to the store office

File Description	Document
Link for minutes of the meetings of the Maintenance Committee	View Document
Link for log book or other records regarding maintenance works	View Document
Link for any other relevant information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Response: 68.36

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2022-23	2021-22	2020-21	2019-20	2018-19
240	278	289	299	259

File Description

Document

Institutional data in prescribed format

[View Document](#)

Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution

[View Document](#)

Attested copies of the sanction letters from the sanctioning authorities

[View Document](#)

5.1.2

Capability enhancement and development schemes employed by the Institution for students:

- 1. Soft skill development**
- 2. Language and communication skill development**
- 3. Yoga and wellness**
- 4. Analytical skill development**
- 5. Human value development**
- 6. Personality and professional development**
- 7. Employability skill development**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Detailed report of the Capacity enhancement programs and other skill development schemes	View Document

5.1.3

Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 64.97

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

2022-23	2021-22	2020-21	2019-20	2018-19
388	150	71	321	367

File Description	Document
Year-wise list of students attending each of these schemes signed by competent authority	View Document
Institutional data in prescribed format	View Document
• Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers	View Document
Link for institutional website. Web link to particular program or scheme mentioned in the metric	View Document

5.1.4

The Institution has an active international student cell to facilitate study in India program etc.,

Response:

The International Student Cell (ISC) of our Homoeopathic college is dedicated to providing support and resources to international students. We have been professionals in the field of Homoeopathy for the past 32 years, creating eminent Homoeopaths and at par curbing with the health issues of society.

Our goal is to help international students succeed in their studies and make the most of their time at our college.

We intend to engage ourselves in the student's foreign exchange Programme, and collaborate with "Universities where Homoeopathy is yet to set its reigns."

If you are an international student, please do not hesitate to contact the ISC for assistance. We provide the following services: -

1) Visa and Immigration assistance: -

The ISC can help you with the visa application process, answer your questions about immigration regulations, and provide you with information about living and studying in India

2) Academic Advising and Support: -

ISC can help you with your academic planning, under the undergraduate (BHMS 51/2) course designed by NCH and conducted by MUHS in our institute.

3) Clinical Skill: -

Under the Programme a 1-year rotational internship is provided in multi-speciality hospitals; exposing the students to clinical skills.

4) Orientation and cultural acclimation Programme: -

The ISC offers an orientation Programme for new international students that covers topics such as college academic policies, the Indian culture and how to get around the city.

The ISC also hosts cultural events and activities throughout the year to help international students learn about Indian culture and make friends.

5) English language tutoring: -

The ISC offers English language tutoring to help international students improve their English skills.

6) Social and cultural activities: -

The ISC hosts social and cultural activities for international students, such as potluck dinners, Indian movies, and field trips.

The ISC is committed to helping international students succeed at our Homoeopathic college.

If you are an international student, please do not hesitate to contact the ISC for assistance.

File Description	Document
Link for international student cell	View Document
Link for Any other relevant information	View Document

5.1.5

The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

- 1. Adoption of guidelines of Regulatory bodies**
- 2. Presence of the committee and mechanism of receiving student grievances (online/ offline)**
- 3. Periodic meetings of the committee with minutes**
- 4. Record of action taken**

Response: All of the above

File Description	Document
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View Document
Institutional data in prescribed format	View Document
Circular/web-link/ committee report justifying the objective of the metric	View Document

5.2 Student Progression**5.2.1**

Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

Response: 0

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.2.2

Average percentage of placement / self-employment in professional services of outgoing students during the last five years

Response: 37.38

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
47	30	24	24	25

File Description	Document
Institutional data in prescribed format	View Document
Annual reports of Placement Cell	View Document

5.2.3

Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

Response: 3.17

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

Response: 4

File Description	Document
Institutional data in prescribed format	View Document
Any proof of admission to higher education	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

Response: 27

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2022-23	2021-22	2020-21	2019-20	2018-19
9	11	1	1	5

File Description	Document
Institutional data in prescribed format	View Document

5.3.2

Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution

Response:

The Student Council is formed every year at Gulabrao Patil Homoeopathic Medical College in Miraj, in accordance with the regulations and guidelines of the Maharashtra University of Health Sciences, Nashik. The council works towards the welfare of the students by providing free book bank facilities and fee concessions for low socio-economic students. The institute awards university and college rankers with cash prizes and academic certificates to appreciate their achievements.

Every year, the students participate in various social, cultural, and sports activities held by the institute. They also take part in various competitions organized by the institute. The Institute provides opportunities for students to enhance their in-born talents and leadership qualities, human values, and communication skills by appointing them to various academic and administrative committees. Students are also encouraged to promote gender equality and help in curbing anti-ragging measures year-round.

The Cultural Committee conducts an Annual Gathering every year, providing a platform to showcase new talents and participate in various social activities. These activities aim to make the masses aware of hygiene, health, and various diseases throughout the year. The institute conducts Annual Sports every year to develop a sporting spirit, team spirit, and individual sports talents. Students also represent the institute in various District, Zonal, and State level competitions.

The Student Council is actively involved in the administrative bodies and committees, taking voluntary initiatives during floods, pandemics, and other such social activities. During floods in Sangli District, the Student Council arranged flood relief camps, distributed food packets, mobilized flood-affected people to safe areas, conducted various health camps, and distributed medicines for flood-affected people at their doorstep. They also gave moral and emotional support. During the COVID-19 pandemic, the Student Council actively participated in various administrative work like arranging fever clinic camps, RT-PCR tests, isolation, providing medicinal aid, mobilization of patients from rural areas to COVID-19 centres, distribution of Homoeopathic medicines for prevention and controlling the spread of the virus in the community. They also facilitated the availability of ventilator beds, provided coordination for ambulance services, and visited COVID positive patients who were in home isolation and distributed COVID kits to them.

The Student Council team also regularly conducts various health awareness activities like mental health, health hygiene education, and tree plantation. They celebrate important days such as organ donation day, International Non-violence Day, International Yoga Day, NSS Foundation Day, World Mental Health Day, HIV/AIDS Day, etc. They organize street plays, rallies, and slogan/poster competitions under the theme of 'Save Vasundhara'.

The Student Council of Gulabrao Patil Homoeopathic Medical College works regularly in collaboration with the administrative team to provide timely guidance and support. They encourage the students of the institute to involve and promote new ideas and activities planned for the year. All administrative and academic activities relating to student welfare are carried out with the help of the Student Council and the administrative team.

File Description	Document
Link for reports on the student council activities	View Document
Link for any other relevant information	View Document

Other Upload Files

1

[View Document](#)

5.3.3

Average number of sports and cultural activities/competitions organised by the Institution during the last five years

Response: 2.4

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	0	3	3

File Description	Document
Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1

The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.

Response:

The alumni Association of the institution was formed and it is registered with the registrar of societies. The Alumni Association has been functioning as a supportive organ of the college in its academic needs. The Alumni Association of the college has alumni from different parts of the country. The Alumni Association meetings are conducted in order to reconnect the past students and celebrate various achievements. The main aim of the association was to bring the former students of the association under one roof, by providing the latest technology developments to share their experiences, knowledge, talents amongst its members of the Association. A good number of alumni are there in the association and many of them participate in various activities. Alumni members who are in good position, conduct career guidance programmes and offer placement services for the students to achieve their career goals. Many alumni members give guidance to the students on seminars, group discussions and presentation techniques. Alumni members register their feedback on the curriculum and ambience every year and also they make various suggestions for the well-being of the institution. Few alumni members will pay the fees of the poor students at the time of admission.

File Description	Document
Link for frequency of meetings of Alumni Association with minutes	View Document
Link for details of Alumni Association activities	View Document
Link for audited statement of accounts of the Alumni Association	View Document
Link for Additional Information	View Document
Lin for quantum of financial contribution	View Document

5.4.2

Provide the areas of contribution by the Alumni Association / chapters during the last five years

- 1. Financial / kind**
- 2. Donation of books /Journals/ volumes**
- 3. Students placement**
- 4. Student exchanges**
- 5. Institutional endowments**

Response: D. Any two of the above

File Description	Document
Certified statement of the contributions by the head of the Institution	View Document
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant and Head of the Institutions	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

The institution was established in 1991 and the governance is in tune with the vision and mission of the college. Since the institution is in the urban area and the governing council members take care of the youth for the academic and infrastructural development.

VISION

To empower excellence in Homoeopathic education and research, and create physicians with integrity and empathy as contributors to a healthy community and nation at large.

MISSION

- Our institute aims in ensuring innovative high standards in education, training and research and practice of Homoeopathy.
- We strive to make our students meet with the global standards of medicine.
- We nurture in making the best facilities available in the field of academics, clinics and research.

To achieve its vision and mission, effective governance is ensured by Governing council, IQAC and other college committees. Formation of student's council, staff council, class representatives, University, representatives and college committees etc helps in developing the leadership skills and other managerial abilities among students. Under the leadership of a dedicated and supportive management, the college functions through a decentralized and participative system of governance. The leadership of the institution gives a proper direction to help the youth to grow up as competent, responsible and mature individuals. The college prepares its action plan by taking into account interaction made by the principal and faculty members with the students, alumni, parents, prominent academicians and by evaluating their feedback. The educational, cultural and the material needs of the region are analyzed. Accordingly, a plan is formulated that enables the college to strive for academic excellence and social commitment. The democratic style of functioning creates harmony and a sense of collective responsibility in the institution.

File Description	Document
Link for Vision and Mission documents approved by the College bodies	View Document
Link for achievements which led to Institutional excellence	View Document

6.1.2

Effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

Effective leadership and a decentralized, participatory approach are reflected in the institutes' organogram. There is a Board of trustees for the group of institutes. The Local managing committee works for the Homoeopathy faculty. The institute is headed by the principal who is also the medical superintendent of the attached hospital. The college administration includes different offices which helps in the smooth functioning of the institute. The Principal's office has an office superintendent, and head clerk for the proper administrative work. There is an Accounts section which exclusively looks after the accounts of the institute and consists of a chief accountant, Accountant.

There are twelve undergraduate departments which are headed by the head of departments. The library is looked after by the librarian and an assistant librarian. The academic planning and execution are done by the associate and assistant professor under the guidance of the head of the department. The student council with a university representative heading works towards the different issues and day-to-day matters of the students.

Information technology and computers are a part of every institute's daily work, IT in charge and a computer operator are appointed for the smooth functioning of the activities.

The hospital is an integral and important part of the institute and is headed by the Principal as Medical superintendent there is a medical officer in charge followed by the different outpatient and indoor departments. The daily record keeping and administrative work and the record-keeping of the hospital are looked after by an administrative clerk, and accountant with an IT operator to maintain the technical aspect of the hospital and uploading of daily information. There is a storekeeper and a pharmacist for dispensing the medicines and a house-keeper for the housekeeping of the hospital.

A public relations and a grievance cell helps the students to solve their problems and grievances. This is looked after by the Head of Departments by rotation.

Thus we strive hard to maintain a participatory management to make and maintain a conducive environment for proper functioning of the Institute.

File Description	Document
Any additional information	View Document
Link for relevant information / documents	View Document

6.2 Strategy Development and Deployment

6.2.1

The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed

Response:

The Institute follows a Systematic Organizational Structure for the Strategic Development of its Vision and mission. The Institute believes in involving stakeholders in every daily activities of the Institution.

The major Stakeholders comprising of the students, staff and patients along with the extended community at large are involved.

STRATEGY FOR DEVELOPMENT:

1 The overall development of the students in Academic, Clinical and research approach through Innovation aspects, which will strive to make them Homoeopaths with Empathy and Integrity.

2 The continuous growth and upgradation of the Teachers and support staff by conducting regular training programmes, workshops, and seminars.

3 For the above development and growth the facilities of an Appropriate Infrastructure and a well equipped Hospital.

4 The above strategies at large will help in the growth of the Institute and make the Mission of building a Healthy Community and Nation.

In order to achieve the above-planned strategies the Institute has developed the following development and deployment strategies

1 Strategy for Development of the Students

At the Institute we have decentralized the academic, and clinical responsibilities by making different committees which make it possible for the proper functioning. The students on admission in the first year are divided into groups of 3-4 and a faculty member is allotted as a mentor. The mentor looks into the academic progress of the students and helps in their overall progress. For regular assessment of the students internal exams are conducted on a regular basis to assess their performance. Depending on this they are further categorized into slow learners and advanced learners. The mentors by conducting regular meetings with their mentees help with the doubts and solve the problems

This is possible only with proper strategy planning and deployment:

Planning for internal examinations and the conduct of exams has been deployed to the Exam Committee.

Mentor-mentee meetings are smoothly conducted by the mentoring committee.

Evaluation of students' performance is done by the respective mentor. Gradation of students as slow learners or advanced learners and further remedial measures to improve performance are done by the mentor with the help of the respective teachers.

2. Upgradation and growth of the teachers and the support staff

Continuous professional development is the key to a brighter future, and at the institute, we are always in this process. Regular workshops and seminars are conducted for the teaching faculty to improve their skills and quality of education. The support staff are also updated with the new updates in their respective fields.

3. Infrastructure Facilities:

To achieve proper progress in the strategic development of the Institute, it has been provided with the latest infrastructure, such as digital boards in the classrooms, a well-equipped library, and laboratories, by our Trustees. They have been a constant source of inspiration for the constant development of the Institute. for hands-on training of the students and achieving sound knowledge in clinical practice. We have a well-equipped hospital with all the required facilities. This helps us take a step ahead in achieving our mission.

File Description	Document
Link for organisational structure	View Document
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	View Document
Link for strategic Plan document(s)	View Document

6.2.2

Implementation of e-governance in areas of operation

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Response: C. Any three of the above

File Description	Document
Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document	View Document
Institutional data in prescribed format	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Institute recognizes all the employees such as teaching and nonteaching staff as the most valuable resource and the welfare of all employees is essential in achieving the Institute's mission.

The welfare of employees, encompassing both teaching and non-teaching staff plays a pivotal role in determining the effectiveness of an institute. A well-crafted and comprehensive employee welfare program not only ensures the physical, mental, and emotional well-being of staff members but also contributes to the overall success and efficiency of the institution.

Professional development opportunities are integral to keeping employees engaged and updated with the latest advancements in their respective fields. Regular workshops, seminars, and conferences not only enhance their skills but also elevate the Institutional reputation as a center of excellence.

The Institute is committed to producing a caring and supportive working environment which is conducive to the welfare of all employees, and which enables them to develop towards their full potential. For teaching staff, research opportunities and collaborations with other institutions foster an environment of continuous learning and knowledge dissemination. Non-teaching staff can benefit from training sessions that improve their technical and soft skills, enabling them to carry out their roles effectively.

1. Provident fund to staff
2. Group Insurance
3. Leave facilities
4. Maternity leave
5. Special leave to attend conferences.
6. Free medical facility to all staff in our Institute's hospital

7. Availability of common rooms

8. Women empowerment strategies

File Description	Document
Link for policy document on the welfare measures	View Document
Link for list of beneficiaries of welfare measures	View Document

6.3.2**Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****Response:** 14.19

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	22	0	0	0

File Description	Document
Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers	View Document
Institutional data in prescribed format	View Document

6.3.3**Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years****(Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)****Response:** 2.2

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	0	0	2	2

File Description	Document
Institutional data in prescribed format	View Document
Copy of circular/ brochure/report of training program self conducted program may also be considered	View Document

6.3.4

Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

Response: 25.77

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	0	0	5	5

File Description	Document
Institutional data in prescribed format	View Document
E-copy of the certificate of the program attended by teacher	View Document

6.3.5

Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The institute facilitates the professional growth and enrichment of the staff by implementing an effective performance appraisal system. Every faculty member at the beginning of the academic year prepares their teaching plan, tests conducted, assignments, leave taken, and it is monitored by the head of the institution. Teachers' performance is assessed for teaching, learning, evaluation, professional development, co-curricular and extracurricular activities, research and academic contributions. Further the institution collects structural feedback from the students on teachers' performance for further improvement and implementation and the performance of non-teaching staff is obtained from IQAC.

Overall performance of teaching and non-teaching staff is obtained from the feedback collected from the stakeholder and a confidential report is prepared. Every faculty member has to report the activities like academic, non-academic and research in the report that is acknowledged by the principal of the college and is referred for the promotion.

Feedback from HOD and Principal.

- Active participation in team work.
- Work Discipline.
- Outstanding Achievements in their studies.
- Participation in Community services.

File Description	Document
Link for performance Appraisal System	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Institutional strategies for mobilization of funds and the optimal utilization of resources

Running an institute offering a Bachelor of Homeopathy program requires careful planning and execution of institutional strategies for the mobilization of funds and the optimal utilization of resources. Homeopathy is a specialized field of medicine, and to maintain high educational standards and provide students with a comprehensive learning experience, it's crucial to have a sustainable financial model in place while ensuring the efficient allocation of resources.

The optimal utilization of the funds received from student tuition fees is for the purpose of development of infrastructure, remuneration of employees, and other developmental work, as it is the only financial aid received by the Institute. In addition to tuition fees received from students, institute also try to explore alumni and donor outreach programs. The funds received for NSS activities are utilized to carry out various activities such as camps, awareness rallies, and educational activities for the betterment of society.

In terms of resource utilization, careful planning is essential. The resource mobilization policy of the institute works to achieve the targets with total transparency and accountability. The different governing bodies work in harmony with each other to make maximum use of the available resources for the proper functioning and further growth of the institute. Funds are mainly utilised to ensure that students have access to the best education and learning materials. Institute is focused on well-equipped libraries with a diverse collection of homeopathic literature, laboratories for practical training, and access to the latest research materials. The institute also invests in technology for e-learning.

The funds are also utilized for classroom and laboratories maintenance, as comfortable student facilities are crucial to student satisfaction and performance. Addition to this Institutes also plan for regular maintenance and renovations to ensure the longevity of their infrastructure.

File Description	Document
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	View Document
Link for any other relevant information	View Document
Link for procedures for optimal resource utilization	View Document

6.4.2

Institution conducts internal and external financial audits regularly

Response:

The institution has a transparent and systematic financial management system and conducts external internal audits regularly. All the accounts are audited by internal and external auditors, by specialized accounts and an audit team appointed by the management. Cashbook, bank accounts, ledgers , bills, vouchers and statements of cash position and cash flow are audited by the internal auditor. The institute's accounts are audited by the external auditor once in a year and a compliance report is submitted to the management . Any discrepancies are solved at the college level as per the compliance report and guidance given by the auditors.

File Description	Document
Link for documents pertaining to internal and external audits year-wise for the last five years	View Document
Link for any other relevant information	View Document

6.4.3**Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)****Response:** 0

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)**6.5 Internal Quality Assurance System****6.5.1****Institution has a streamlined Internal Quality Assurance Mechanism****Response:****INTERNAL QUALITY ASSURANCE CELL**

The internal quality assurance cell (IQAC) was constituted on the 22nd of June 2022, at Gulabrao Patil Homoeopathic Medical College & Hospital. The goal of the institute has always been to impart the best homoeopathic education for creating future doctors with integrity, empathy, and responsibility. This is done through the collective efforts of all the stakeholders.

The journey towards excellence of the institute is a continuous process; we together are striving and working each day to achieve a further step in the growth of each person involved in the institute.

The Internal Quality Assurance Cell has been conceived with the idea of constantly monitoring and improving the academic performance and administration of the institution.

IQAC or Internal Quality Assurance Cell

The primary aim of IQAC is to develop a system for the conscious, consistent, and administrative performance of the institution.

Strategies of IQAC

To ensure the timely, efficient, and progressive performance of the institution at academic, administrative, and financial levels.

To impart relevant and quality education along with academic research programmes.

To promote and implement decentralization in the institute with the sole purpose of encouraging maximum participation from stakeholders.

To introduce and integrate modern teaching-learning methods for outcome-based education.

To supervise the progress and excellence of teachers in every aspect

Development and maintenance of quality in every venture of the institute

Facilities for IQAC

At the institute, there is a special cell for NAAC with facilities of a well-equipped computer system.

The IQAC Team

We at Gulabrao Patil Homoeopathic Medical College believe in the equal participation of all stakeholders in the process of IQAC. In making an institution run successfully planning, guiding, implementing, and monitoring every aspect is of utmost significance. The IQAC team is hence composed as per the recommendations of NAAC. The members meet at regular interval usually at every quarter of an year, and discuss about the Institute's strategies to impart quality education at campus.

File Description	Document
Link for the structure and mechanism for Internal Quality Assurance	View Document
Link for minutes of the IQAC meetings	View Document
Link for any other relevant information	View Document

6.5.2

Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

Response: 25.77

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	0	0	5	5

File Description	Document
Institutional data in prescribed format	View Document
Certificate of completion/participation in programs/workshops/seminars specific to quality improvement	View Document

6.5.3

The Institution adopts several Quality Assurance initiatives

The Institution has implemented the following QA initiatives :

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC)**
- 2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements**
- 3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff.**
- 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)**

Response: B. Any three of the above

File Description	Document
Report of the workshops, seminars and orientation program	View Document
Report of the feedback from the stakeholders duly attested by the Board of Management	View Document
Minutes of the meetings of IQAC	View Document
Institutional data in prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Total number of gender equity sensitization programmes organized by the Institution during the last five years

Response: 17

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	4	0	3	4

File Description	Document
Report gender equity sensitization programmes	View Document
Institutional data in prescribed format	View Document
Extract of Annual report	View Document

7.1.2

Measures initiated by the institution for the promotion of gender equity during the last five years.

Response:

A) Provision of Safety & Security

1. Separate hostels are provided for girls with appropriate security arrangements and hostel committees are formed to take care of the students.
2. Security guards are deployed at the main gate and students with valid identity cards are allowed into the campus.
3. The college campus is under surveillance with CC cameras installed at prominent locations.
4. Women faculty members accompany female students when they participate in outdoor activities or tours.
5. The college ensures social security through the Anti-Ragging Committee.

6. Emergency contact numbers are displayed in prominent places in the campus

B) One-to-one Counselling.

Faculties counsel to the students during mentoring regarding academic performance, career plans, and personal issues. The head of the Department monitors the students and counsels the students regarding their psychological issues. ICC members enquire and counsel the students in addressing their problems. Guest lectures are arranged by ICC to address health, stress, or gender sensitization issues. Eminent persons from the police department and constitutional members are invited to counsel the students regarding ragging, eve teasing and harassment during college events. Formal and informal avenues for counselling male and female students and staff for academic and other issues/problems.

(c) Common Rooms facility:

In most of the Departments, common rooms have been allocated for men and women, which also facilitate meetings and discussions. Girls' waiting halls and restrooms are provided in each block of the campus with the required facilities. ICC monitors the facilities in waiting halls. A Health Centre is available in the campus with qualified physicians Central library provides a separate reading space for girls, which is utilized during free periods. The college canteen has a separate space for girls to avoid inconvenience during working hours. Separate spaces and courts are provided for sports and games of girls and they are always encouraged.

(d) Some Other measures:

1. Promoted Girls in the student council
2. Special prizes are given to Female students who are university rankers, even at the college level those academic prizes are given
3. Female students are promoted in Sports also for ex. Female students were nominated for sports in charge posts.
4. In the Admission process as per the norm, preference is given to female students
5. The ladies hostel has been there with full security
6. Female students are promoted to participate in annual social gatherings, cultural programs
7. Female students were encouraged to participate in programs and seminars arranged by Muhs
8. Well-trained and vigilant women Warden and Assistant Wardens appointed to the Girls Hostel in the campus.
9. Strict implementation of Anti-Ragging measures and keeping the campus ragging-free.

File Description	Document
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	View Document
Link for any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.3

The Institution has facilities for alternate sources of energy and energy conservation devices

1. Solar energy

2. Wheeling to the Grid

3. Sensor based energy conservation

4. Biogas plant

5. Use of LED bulbs/ power efficient equipment

Response: B. Any four of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation receipts	View Document
Facilities for alternate sources of energy and energy conservation measures	View Document

7.1.4

Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

We have made the following facilities in the institution for the management of degradable and non-degradable waste.

Solid Waste Management:

In the institute there is a system for solid waste management, usually, there is gradable and non-gradable waste, the following strategies are implemented for this waste management

- a) Use a ceramic mug for tea/coffee in your office
- b) Reduce your paper consumption by printing on both sides of the paper;
- c) Scan and email instead of photocopying and sending in the post/ Circulars;
- d) Write on both sides of the pages in a notebook;
- e) Only print what you need to File–No Draft Print
- f) We collect all solid waste in separate plastic bags with their colour code
- g) Degradable waste material is composed of bio-fertiliser, then we use this fertiliser for our garden plants
- h) Non-gradable waste is collected separately & this waste will be carried by SMKC, Sangli GHANTA GADI & disposed of as per Protocol
- i) Use of Plastic is strictly banned on campus

Liquid Waste Management: The institute has wastewater management strategies like wastewater is filtered through the sedimentation method then purification is done and this wastewater is reused for garden plants, rainwater harvesting is available in the institute campus for the preservation of alcohol & and formalin proper protocols maintained

Biomedical waste: In the institute, there is a system for biomedical waste management, following strategies are implemented for this waste management. The institute and hospital have an MOU with the Surya agency which Collects bio-medical waste and disposed of as per government protocol

1. As per government protocol biomedical waste is disposed of by proper process.
2. The Biomedical waste is segregated as per the colour code method to dispose of it.

Yellow bags- infectious waste, bandages, cotton, body fluids

Red bags –catheters, syringes, IV bottles

Blue bags – glass bottles, broken glass

Black CARBOY- needles without syringes, blades, and sharp metal.

Hazardous Chemicals and radioactive waste:

Formalin is used to preserve cadavers in the anatomy Lab. The institute has a Formalin license. Alcohol

is used for pharmacy & and physiology Practical it is stored as per government norms. Vaccines were used for demonstration in the PSM department which stored in freeze.

File Description	Document
Link for relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for geotagged photographs of the facilities	View Document
Link for any other relevant information	View Document

7.1.5

Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation or maintenance reports of Water conservation facilities available in the Institution	View Document
Geo tagged photos of the facilities as the claim of the institution	View Document
Geo tagged photo Code of conduct or visitor instruction displayed in the institution	View Document

7.1.6

Green campus initiatives of the Institution include

1. Restricted entry of automobiles
2. Battery-powered vehicles
3. Pedestrian-friendly pathways

4. Ban on use of plastics**5. Landscaping with trees and plants**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Geotagged photos / videos of the facilities if available	View Document
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View Document

7.1.7**The Institution has disabled-friendly, barrier-free environment**

- 1. Built environment with ramps/lifts for easy access to classrooms**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Geo tagged photos of the facilities as per the claim of the institution	View Document
Any additional information	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).

Response:

The institute is proactively making efforts to provide an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and set communal harmony. The institute has conducted lectures in the villages to increase their environmental and ethical awareness through NSS activity. The institute has Adopted 4 villages through the PSM department. In these adopted villages institute takes health awareness camps, and lectures on awareness about HIV. Students were sensitized to the diversity of these villages through these programs. The extension activities are targeted towards enabling a holistic environment for student development. College has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The Institute celebrates cultural and regional festivals like Youth Festival, Constitution Day, Independence Day, Republic Day, women's Day, Ganpati Festival, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Institute gives equal opportunity to females in administrations, student councils, and sports. The institution has an eco-friendly Campus.

The institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Every year institute conducts annual Sports & and cultural activities. Commemorative days like (1) Women's day (2) Yoga day, Cancer day, and AIIDS along with many regional festivals like the Ganpati festival and Dasara are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like the Student grievance redressal cell, the Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. The institute has a code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

The NSS department organizes different activities to provide patient care in rural areas. For School camps are also organized for oral screening of the kids so that preventive and interceptive dental treatment can be provided.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information/documents	View Document

7.1.9

Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.

1. The Code of conduct is displayed on the website

2. There is a committee to monitor adherence to the code of conduct**3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff****4. Annual awareness programmes on the code of conduct are organized**

Response: C. Any two of the above

File Description	Document
Institutional data in prescribed format	View Document
Information about the committee composition number of programmes organized etc in support of the claims	View Document
Details of the monitoring committee of the code of conduct	View Document
Details of Programs on professional ethics and awareness programs	View Document

7.1.10**The Institution celebrates / organizes national and international commemorative days, events and festivals****Response:**

The following is the list of national and international commemorative days, events and festivals the institute celebrates every year.

Independence Day-15 August: Independence Day marks the end of British rule in 1947 and the establishment of a free and independent Indian nation. Every year we celebrate these days with some competitions and by organising different events.

National Sports Day: 29 August: The National Sports Day is organised every year to spread awareness about the importance of sports and games in the life of every individual. The Day remembers the national sports personality Dhyan Chand who was one of the greatest field hockey players of all time. MRCET Sports Department organizes National Sports Day every year and organizes Intra Department Sports in various sports and each Participant will get certificates of participation and the winner will get different prizes.

Teachers Day: 05 September: Teacher's Day is celebrated to acknowledge the challenges, hardships, and the special role that teachers play in our lives. Teachers Day is one such event to which students and teachers equally look forward. Students of all departments organize Teachers Day facilitate faculty members and conduct a few events where some events are conducted for teachers.

Gandhi Jayanthi: 02 October: Honours Mahatma Gandhi's role in Indian Independence. Community, historical celebrations. Gandhi Jayanti is an event celebrated in India to mark the birthday of Mahatma Gandhi. It is celebrated annually on 2 October. Human Rights Day: 10 December 2022 International Human Rights Day is observed on December 10 annually.

Republic Day: 26 January: Republic Day is the date on which the Constitution of India came into effect on 26 January 1950 replacing the Government of India Act (1935) as the governing document of India and thus, turning the nation into a newly formed republic. Institute celebrates the Republic Day every year.

International Women's Day: 8 March: International Women's Day is a time to reflect on progress made, to call for change and to celebrate acts of courage and determination by ordinary women. The institute celebrated International Women's Day on 8 March 2022.

World Environment Day: The day raises awareness about environmental issues like global warming, marine pollution, human overpopulation, protection of wildlife, and sustainable consumption. It has spread so far and wide, that WED has become a global platform for countries to reach out to the public. Students of all departments are made to exhibit posters online highlighting the importance of the environment and the prizes are distributed to the first three best posters.

International Yoga Day-21 June: Spreading growth, development and peace throughout the world. - Making people aware of physical and mental illnesses and providing solutions through yoga. - It also aims to develop a habit of meditation for peace of mind, and self-awareness which is necessary to survive in a stress-free environment.

World Homoeopathy-10 April: The Birth Anniversary of Dr. Samuel Hahnemann is celebrated as World Homoeopathy Day. College has arranged lectures of homoeopathic physicians & award ceremony is conducted for academic prize distribution.

File Description	Document
Link for additional information	View Document

7.2 Best Practices

7.2.1

Describe two Institutional Best Practices as per the NAAC format provided in the Manual

Response:

Title of the Practice: ENVIRONMENT SENSITISATION THROUGH TREE PLANTATION

2. Objectives of the Practice:

? Sensitisation environmental literacy to motivate students, teachers and supporting staff, common

people.

? Transformation of the campus, surrounding area of Sangli Miraj Kupwad Corporation into pollution free and environmentally friendly zone

? Proper waste management.

? To tell environment degradation.

? Planting and maintaining trees.

3. The Context:

Sir. Gulabrao Patil Homoeopathic Medical college always had sustainable initiatives at the core of all activities. Sir Gulabrao Patil Homoeopathic Medical college campus has significant greenery covering all parts of the campus, something that is appreciated by all visitors on campus. It was necessary to look forward to make efficient use of available water and other resources. A clean and healthy environment aids effective learning and provides a conducive learning pollution free environment. We decided to educate and make aware students & common people on the issues such as renewable energy sources, waste management and recycling. We decided to work in the areas of power, plant, water and cleanliness. The stakeholders work to develop an eco-friendly, sustainable campus and to disseminate the concept of eco-friendly culture.

4. The Practice: The institution has a system for green-auditing of its facilities which is carried out informally by the National Service Scheme. The use of plastic bags is avoided in the campus and the authority is planning to declare the entire campus as “No Plastic Zone”. Students and staff are motivated to use jute bags or cotton bags. The students and staff have planted several tree saplings during this tree plantation programmes organized by the institution through the NSS wing and all these plants are taken care of and maintained by the gardeners of the institution. Plants were distributed at free of cost to common people of smkc. Care is taken to ensure that the college environment has low levels of carbon emission and low pollution levels so that the campus is healthy for all. The college is declared as ‘No Tobacco Zone’ Plantation of trees and green grass in the college quadrangle (Bioscience Block) and in the front end. Potted plants dot the corridors of the college with more than 250 different samples. Tree plantation drives are organized regularly to create clean and green campus. The NSS wings of the college take up planting saplings regularly. The Homoeopathic

Pharmacy department of the college maintains a large variety of medicinal plants and wide variety of plant species. Planting of tree saplings by chief guests during their visits to the college for various functions. Our sincere efforts for carbon neutrality include the planting of trees by NSS volunteers with the support of corporation of sangli

5. Evidences of Success: The green campus developed by college helps not only to save the environment, but also adds to the beauty of the campus. Besides providing shed to people, the plants are used for scientific studies. College is able to save a lot of money on electricity bills due above initiatives and is evidenced from the past electricity bills. Ban on plastic items, vermi culture and vermi compost has made college campus clean and beautiful. Eco-campus strategies employed resulted in one of the beautiful and clean college in the vicinity. It has resulted in attracting more students. The college generally does not generate any hazardous waste in any manner. However, the college strives to generate

minimal waste and tries to reduce the use of plastics whenever possible. Printer Cartridges are generally refilled and not disposed. Wherever refilling is not possible, the cartridge is returned to the manufacturer. Paper waste is sold off to vendors who send it for recycling

6. **Problems Encountered** and Resources Required Being a Govt. institute, the college has no administrative and financial rights to set up such a system which demands huge financial resources. The financial resources are always needed to secure success in organizing these programs. The coordination from external agencies is required to put theory in practice. The programme with external agencies should be organized to let people of the area understand the importance of environment cleanliness and up gradation. Maintaining the motivation level in voluntary work and ensuring the wholehearted involvement of volunteers in all the activities was also a problem which requires careful teacher supervision.

7. Notes: Use of paper cups and plates is encouraged and the use of plastic bags and plastic tea cups is banned. Plastic free culture is imbibed

File Description	Document
Link for best practices page in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

Response:

Gulabrao Patil Homoeopathic Medical college has been established by its great founder Mr. Prithviraj Patil in 1991, keeping in view its place in urban area. It is a college in Miraj which is known as Aarogya Pandhari. The motto is **TO SERVE THE SOCIETY**. It was established in the year 1991 with the intention to impart Homoeopathy education to students of this area and nearby areas to empower them to compete with others. The institution provides an inclusive environment for students of diverse Socio – economic and cultural backgrounds. The institution is distinct in various areas as follows-

- Effective teaching and learning processes using ICT technology.
- The institute organizes seminars, conferences, lectures, field trips and outreach programmes regularly.
- The college has provided the college building at the time of covid 19 pandemic for the public.
- The sports department of the institution conducts various sports activities to enhance the physical fitness of the students.
- The institution has adopted scholarships to needy students.

- The institution offers financial assistance to meritorious students of University Academic Rankers.
- The institution has accomplished the uniqueness in the society through its extension activities as per the new education policy.
- The institution is having academic excellence of producing good results every year.
- Blood donation camps are arranged in collaboration with District Blood Bank and Hospital.
- Swachh Bharat Abhiyaan, Tree Plantation and Green environment programmes are arranged regularly every year.
- Several awareness programmes organized by the institution related to cleanliness, tree plantations programmes, etc.

File Description	Document
Link for appropriate web page in the institutional website	View Document
Link for any other relevant information	View Document

8.Homeopathy Part

8.1 Homeopathy Indicator

8.1.1

Institution provides training for students and teachers in Homeopathic Practice Ethics. Provide a description within 500 words

Response:

Faculty members are conducted regularly emphasizing the duties, rules and Etiquettes of Practice

1. Regulations

2. Declaration and Oath i.e. Hahnemann Oath

3. General Principles

i. Character of Medical Practitioner

ii. Standards of Character and Morals

iii. Practitioner's Responsibility

iv. Advertising

v. Payment of Professional Service

vi. Rebates and commission

4. DUTIES OF HOMOEOPATHIC PRACTITIOERS TO THEIR PATIENTS

i. Obligations to the sick

ii. Patients not to be neglected

iii. Termination of service

iv. Acts of negligence

v. Behavior towards patients

vi. Visits

vii. Prognosis

viii. Patience, Delicacy and Secrecy

5. DUTIES OF PRACTITIONERS TO THE PROFESSION

- i. Uploading honor of Profession
- ii. Membership of Medical Society
- iii. Exposure of Unethical Conduct.
- iv. Association with unregistered person.
- v. Appointment of Substitutes
- v. Charges for service to Practitioners of Homoeopathy
- vii. Engagement for an obstetrics case

6. DUTIES OF PRACTITIONERS IN CONSULTATION

- i. Consultation shall be Encouraged
- ii. Punctuality in Consultation
- iii. Patient referred to another Physician
- iv. Consultation for patient's Benefit
- v. Conduct in consultation
- vi. Cessation of consultation
- vii. Treatment after consultation
- Viii. Consultation not to take charge of the case.
- ix. Bar against consulting Non-registered Practitioner

7. DUTIES OF PRACTITIONERS TO THE PUBLIC

- i. Practitioners as Citizens
- ii. Public Health
- iii. Dispensing

B. PROFESSIONAL MISCONDUCT

- i. Disciplinary Action

At the time of convocation ceremony, interns' takes Hahnemannian Oath.

File Description	Document
Links for Teaching and training sessions conducted for Students and Teachers in Ethics in Homeopathic practices	View Document
Links for additional information	View Document

8.1.2

Average percentage of full time teachers who have undergone orientation training in Pharmcovigilence / NAMSTP / NABH / other quality training in the last five years.

Response: 14.64

8.1.2.1 Number of full time Teachers undergone orientation training in a year

2022-23	2021-22	2020-21	2019-20	2018-19
8	3	1	5	5

File Description	Document
Training certificates of teachers year-wise during the last 5 years	View Document
List of teachers undergoing such training with training completion certificate	View Document
Institutional data in prescribed format	View Document

8.1.3

Describe the standard Inspection Control Policy and the practices followed by the Institution within 500 words

Response:

- **The inspection control policy**
- The institute is having Undergraduate i.e. BHMS course with attached hospital every year it is inspected by NCH & Erstwhile CCH; MUHS Nashik.
- National Commission for Homoeopathy & Erstwhile CCH under direction Ministry of AYUSH Govt. of India and Maharashtra University Of Health Sciences, Nashik for the purpose of Grant

of permission for admission's and continuation of affiliation by MUHS Nashik to UG course, Also assess the fulfilment and functioning of institute as per minimum standard requirements and also assess advancement made by institution.

- Inspections conducted before the 3 months of expiry of the permission to undertaking admissions for coming academic years.
- Institution is prepared for inspection conducted by NCH, New Delhi under Direction of Ministry of Ayush Govt. of India, & MUHS Nashik.
- The college & attached hospital has to fulfil the minimum standard requirements of infrastructure & teaching & training facility.
- OPD & IPD Functioning in hospital with Proper Documentation as per standard format by hospital.
- Minimum Teaching faculty as per Schedule IV for BHMS Degree Course.
- College council working.
- Student Council working.
- Regular Updating of college Website.

• **Following activities have been performed prior to the inspection -**

- The Standard Information Format of inspection Received by the CCH & the Format of Impact Assessment received by MUHS, Nashik are circulated to all the concerned HOD /Hospital /Administrative Dept. within given time.
- Before filling the information, the principal conveys the meeting of All HOD/ Faculties, the problems & queries has been discussed & resolved in the meeting.
- The coordinator has been appointed for this assignment by principal.
- The SIF & Impact assessment formats are filled up in administrative office with the help of Co-ordinator& HOD.
- This assessment finally corrected & insufficiencies corrected.
- Mock Inspection has been performed usually on before Summer & Winter Vacation, For this college has formed the MOCK Inspection Committee & the inspection is conducted by the inspection committee formed by the GPHMC Miraj in which,

• **Following Things Are Inspected –**

- Teaching & Non-teaching staff list.
- Time Table.
- Academic Calendar.
- Advance Teaching program Year wise.
- Seminar, Tutorial Group discussion & Test records in subsequent department.
- Attendance Muster Batch wise in subsequent department.
- Exam Result Copies Both internal & university Year wise.
- Daily Diary.
- Library Register.
- Stock Register.
- Any on Going Research Project.
- On the date of inspection following Activities are performed.
- Coordinator is appointed to assist the Principal at the time of inspection.
- The queries\ Doubts of inspecting team is given to the Respective HOD & teaching faculty to be solved & provide information for the same.
- The Lacunas /Deficiencies raised by said Inspecting Committee to be fulfilled & take appropriate

steps by college Authority then submit “Compliance Report” in given time.

8.1.4

The measures taken by the Institution to provide foundation courses in disciplines like the Humanities, Behavioral Sciences etc. Provide description within 500 words

Response:

Foundation Course in disciplines like the humanities, behavioral...

The institute is committed to enhance students' performance by conducting courses, lectures and seminars regularly in fulfillment of its vision to promote excellence at the College. The student Welfare Committee of the college organizes and coordinates an interesting blend of courses such as Art of Living and Heart fullness. Student Welfare committee also organizes seminars and lectures of Eminent speakers from different regions of India such as Power of Emotions and Memory Management.

Some inspirational speeches on life and work of Dr' APJ Abdul Kalam and Ratan Tata were also organized by the Institute. Every year international Yoga day is also celebrated for all students and staff to remain healthy physically, mentally and emotionally. Importance of yoga is stressed upon through Seminars and Essay competitions. Other motivational talks and special lectures are also arranged for the students to boost up their moral and ethical values.

Values for becoming excellent Homoeopathic Physician for the service of the society like compassion, love and respect are stressed upon' Students, 'also celebrate Guru-pornima to pay respect to their teachers(Gurus.) every year to follow Guru-Shishya Parampara. Meditation sessions are also organized during international Yoga Day/ Week' it will help them to understand importance of physical health along with mental calmness through this sessions.

File Description	Document
Links for teaching sessions in the Humanities, Behavioral Sciences etc., during the last 5 years	View Document
Links for additional information	View Document

8.1.5

The Institution uses methods including software for training of students and teachers in Homoeopathic Clinical Decision making and Medicine Selection, (Provide description within 500 words)

Response:

Faculties in Homoeopathic Clinical Decision making and Medicine Selection. The Repertory Department

has a computer lab with five computers and 4 homoeopathic software's, which can be utilized for teaching purpose. There are 5 computers in the Digital library, which are also used to teach Software to UG Students.

1. Homeopath MD

4. RADAR Opus

5. Stimuller

4. Mac Repertory Student Version.

As per the Syllabus of BHMS and MD (Homoeopathy), every student is trained during their clinical hours and clinical posting about all the Homoeopathic software mentioned above. The students are taught to repertorize and use different Homoeopathic Software repertories. The students are given opportunity to examine a number of patients during their clinical posting in the department and repertorize minimum of 10 cases with different repertories and cross check using Homoeopathic software repertories. In Hospital with the help of LAN system of Homoeopathic Software connected with OPD and interns repertorize the cases with different homoeopathic software repertories, select the medicine and prescribe that medicine to the patient. Homoeopathic software's are already made available for teachers and students. The department gives consultancy to budding homoeopaths regarding use of and advances in homoeopathic software. The department gives emphasis on teaching of modern repertories including homoeopathic software repertories, as these are important in present day practice.

File Description	Document
Links for details of the teaching /training sessions conducted during the last 5 years	View Document
Link for details of software used	View Document

8.1.6

The Students are exposed to the requirements of The Clinical Establishments Act (Registration and Regulation) 2010 as applied to Homeopathy.

Response:

The interns are oriented about the homoeopathic practice & establishment of homoeopathic clinic. Following are details of session-

Purpose:

1. An act to provide for the registration and regulation of clinical establishment country.
2. To prescribe minimum standards of facilities and services provided by them.

3. Desired impact improvement in public health.

Who is included?

1. The Government or a department of the Government
2. A trust, whether public or private
3. A corporate registered under a Central, Provincial or State Act.
4. A local authority
5. A single doctor

Who is excluded?

Does not include the clinical establishments owned, controlled and managed by the Armed Forces.

The National Councils functions

1. Compile and publish a National Register of clinical establishments within in two years from the date of the commencement of this act.
2. Classify the clinical establishments into different categories
3. Develop the minimum standards and their periodic review

The State Council functions

1. Compiling and updating the state register of clinical establishment.
2. Sending monthly returns for updating the National Register.
3. Representing the State in the National Council.
4. Hearing of appeals against the orders of the authority.
5. Publication on annual basis a report on the state of implementation of standards within their respective states.

District registering authority functions

1. The District registering authority shall be responsible for
2. Grant, renewal, suspension or cancellation of registration.
3. Enforcing compliance

4. Investigation of complaints.
5. Preparation and submission of report
6. The District Medical Officer shall exercise the powers of the district health Authority.

The process

1. Provisional registration with time limit.
2. Inspection.
3. Permanent registration.
4. Standards for permanent registration.
5. The certificate shall be valid for a period of five years from the date of issue

Conditions.

1. The minimum standards of facilities and services as may be prescribed.
2. The minimum requirement of personnel as may be prescribed.
3. Provisions for maintenance of records and reporting as may be prescribed.
4. Such other conditions as may be prescribed.

Rules

1. Monetary penalty for non-registration
2. Disobedience of order, obstruction and refusal of information.
3. Shall maintain medical records of patients treated by it and health information

And statistics in respect of national programme's and furnish the same to the District authorities in form of quarterly reports.

4. Records and statistics shall be kept for 5 years.
5. Shall comply with the Standard Treatment Guidelines and maintain electronic Medical records of every patient as may be notified by the Central Government From time to time.

6. Shall charge the rates for each type of procedure and service within the range of

Rates to be notified by the central government from time to time, for such

Procedures and services and shall display at prominent place in the local dialect

As well as in English.

7. Shall establish mechanisms for review and audit for the purpose of provision of

Rational practice and service.

8. Shall carry out every prescription audits every 3 months

File Description	Document
Link for the Registration certificate of the Institutions as per the Act	View Document
Link for list of teaching sessions conducted on The Clinical Establishments Act-2010 during the last five years.	View Document

8.1.7

Describe the activities of specialized units like Physiotherapy / Yoga and Naturopathy in the Institution within 500 words

Response:

The attached hospital of the Institute has Physiotherapy and Yoga Unit. Physiotherapy unit is equipped with,

1. Electric Traction
2. Manual Traction
3. Interferential Therapy
4. Short wave Diathermy
5. Ultrasound

Physiotherapy helps people affected by injury, illness or disability through movement and exercise, manual therapy, education and advice. It helping patients of all ages to manage pain and prevent diseases. Patients come to homeopathic OPD Are suffering from sprains, back pain, arthritis, strains bursitis,

posture problems, sport and workplace injuries, plus reduced mobility? Musculoskeletal which is also called orthopedic physiotherapy issued to treat above conditions. Dr.Avirat V. Sutar is appointed as a Physiotherapist. OPD patients are getting benefit of all the above-mentioned equipments for their discomforts.

Yoga Instructor Mr.Atul M.Rajopadhe is conducting yoga on call sessions for OPD patients. Yoga Improves Flexibility by increasing muscle strength and tone. It also reduces stress level with improved respiration, energy and vitality, maintains a balanced metabolism, reduces weight and improves cardio and circulatory health. Yoga session starts with warm exercises in which movements of all the joints of the body are demonstrated. After that different yoga postures which is to be perform by standing such as Tadasan,Vrikashan, Padhastasan,Chakrasan, etc are conducted

File Description	Document
Link for list of teaching and practice session of the Physiotherapy / Yoga and Naturopathy unit for the last 5 years	View Document
Link for list of students and teachers who participated in the specialized activities of Physiotherapy / Yoga and Naturopathy in the preceding academic year.	View Document
Link for additional information	View Document

8.1.8

Provide a description of the number and variety of Medicinal plants in the Herbal Garden in the campus within 500 words

Response:

Herbarium Garden is created with the Department of Homoeopathic Pharmacy in the college campus with 3600sqft area it is having 40 plants

Ist year BHMS students visit the Herbarium Garden batch wise in practical session, where they are given demonstration of these plants in relation to their curriculum which includes study of medicinal plants with its sources, parts used, class under which it is prepared, ratio & strength, medicinal use. Students also acquire the knowledge of different families & species of various drugs in the subject of Homoeopathic Pharmacy.

Ist BHMS students near the end of their academic year submit their project on the various medicinal plants in the form of Herbarium file which includes samples of the parts of the plants which are used for medicinal purpose. The information of these specimens is collected by students in regard to their common name, botanical name, family, prover & the sphere of action. Some of the specimens are collected by students from herbarium garden.

With the help of this project, which starts at the academic year of the curriculum, helps the students in cognition of the dynamics of the medicinal plants' utility in the Homoeopathic Therapeutics & enhancing the skills in relation to hands on training of manufacturing of medicinal substances, gardener is appointed for herbarium garden. He is taking care of plants. The record of this work is maintained in the form of maintenance book.

File Description	Document
Geotagged photographs of the Herbal Garden in the campus	View Document
Link for list of Medicinal plants /species in the Herbal Garden	View Document

8.1.9

Provision has been made to provide comprehensive student training in General, Exclusive Clinics, Research and in facilities for speciality treatments

1. General
2. Speciality
3. Research
4. Outreach / Peripheral

Response: C. Any 2 of the above

File Description	Document
List of teaching / training sessions conducted during the last 5 years	View Document
Institutional data in prescribed format	View Document

8.1.10

Is the teaching hospital / laboratory accredited by any National Accrediting Agency /Agencies?

1. NABH Accreditation of the teaching hospital
2. NABL Accreditation of the laboratories
3. ISO Certification of the departments / divisions
4. Other Recognized Accreditation / Certifications

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

5. CONCLUSION

Additional Information :

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Concluding Remarks :

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6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.3	<p>Average percentage of students enrolled in the value-added courses during the last five years</p> <p>1.3.3.1. Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>391</td> <td>365</td> <td>335</td> <td>316</td> <td>288</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>312</td> <td>290</td> <td>301</td> <td>287</td> <td>210</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	391	365	335	316	288	2022-23	2021-22	2020-21	2019-20	2018-19	312	290	301	287	210
2022-23	2021-22	2020-21	2019-20	2018-19																	
391	365	335	316	288																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
312	290	301	287	210																	
1.3.4	<p>Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)</p> <p>1.3.4.1. Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings</p> <p>Answer before DVV Verification : 372</p> <p>Answer after DVV Verification: 315</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																				
1.4.1	<p>Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:</p> <ol style="list-style-type: none"> 1. Students 2. Teachers 3. Employers 4. Alumni 5. Professionals <p>Answer before DVV Verification : A. All of the above</p> <p>Answer After DVV Verification: B. Any 4 of the above</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																				
2.1.1	<p>Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.</p> <p>Average percentage of seats filled against seats reserved for various categories as per applicable</p>																				

reservation policy during the last five years

2.1.1.1. Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
58	59	60	55	40

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
23	35	60	25	29

2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	60	60

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	60	60

Remark : DVV has made changes as per the report shared by HEI.

2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers

The Institution:

1. Follows measurable criteria to identify slow performers
2. Follows measurable criteria to identify advanced learners
3. Organizes special programmes for slow performers
4. Follows protocol to measure student achievement

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any two of the above

Remark : DVV has made changes as per the report shared by HEI.

2.3.2 Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning

The Institution:

1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.
2. Has advanced simulators for simulation-based training
3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.
4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any two of the above

Remark : DVV has made changes as per the report shared by HEI.

2.3.4 Student :Mentor Ratio (preceding academic year)

2.3.4.1. Total number of mentors in the preceding academic year

Answer before DVV Verification : 32

Answer after DVV Verification: 21

Remark : DVV has made changes as per the information available.

2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	12	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made changes as per the report shared by HEI.

2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions

Opportunities provided to students for midcourse improvement of performance through:

1. Timely administration of CIE
2. On time assessment and feedback
3. Makeup assignments/tests
4. Remedial teaching/support

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has made changes as per the report shared by HEI.

3.4.2 Average percentage of students participating in extension and outreach activities during the last five years

3.4.2.1. Number of students participating in extension and outreach activities year-wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
200	150	200	150	300

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
167	111	169	141	255

Remark : DVV has made changes as per the report shared by HEI.

3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

3.5.2.1. Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Answer before DVV Verification : 14

Answer after DVV Verification: 5

Remark : DVV has made changes as per the Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes.

4.2.4 Availability of infrastructure for community based learning

Institution has:

1. Attached Satellite Primary Health Center/s
2. Attached Rural Health Center/s other than College teaching hospital available for training of students

3. Residential facility for students / trainees at the above peripheral health centers / hospitals
4. Mobile clinical service facilities to reach remote rural locations

Answer before DVV Verification : E. None of the above

Answer After DVV Verification: D. Any one of the above

Remark : DVV has made changes as per the report shared by HEI.

4.3.4 Average annual expenditure for the purchase of books and journals including e-journals during the last five years

4.3.4.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6558	103465	7526	10150	10213

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.06	1.03	0.07	0.10	0.10

Remark : DVV has converted absolute numbers in lakhs.

4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
169.74	113.50	96.03	106.91	98.41

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18.41	6.47	18.36	23.94	21.54

Remark : DVV has made changes as per the report shared by HEI.

5.1.1 Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved

categories)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
368	335	363	332	308

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
240	278	289	299	259

Remark : DVV has made changes as per the report shared by HEI.

5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. Financial / kind
2. Donation of books /Journals/ volumes
3. Students placement
4. Student exchanges
5. Institutional endowments

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. Any two of the above

Remark : DVV has made changes as per the report shared by HEI.

6.2.2 Implementation of e-governance in areas of operation

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any three of the above

Remark : DVV has made changes as per the report shared by HEI.

7.1.7 The Institution has disabled-friendly, barrier-free environment

1. Built environment with ramps/lifts for easy access to classrooms
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

	<p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any three of the above Remark : DVV has made changes as per the report shared by HEI.</p>
7.1.9	<p>Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.</p> <ol style="list-style-type: none"> 1. The Code of conduct is displayed on the website 2. There is a committee to monitor adherence to the code of conduct 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff 4. Annual awareness programmes on the code of conduct are organized <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any two of the above Remark : DVV has made changes as per the report shared by HEI.</p>
8.1.9	<p>Provision has been made to provide comprehensive student training in General, Exclusive Clinics, Research and in facilities for speciality treatments</p> <ol style="list-style-type: none"> 1. General 2. Speciality 3. Research 4. Outreach / Peripheral <p>Answer before DVV Verification : A. Any 4 of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has made changes as per the report shared by HEI.</p>
8.1.10	<p>Is the teaching hospital / laboratory accredited by any National Accrediting Agency /Agencies?</p> <ol style="list-style-type: none"> 1. NABH Accreditation of the teaching hospital 2. NABL Accreditation of the laboratories 3. ISO Certification of the departments / divisions 4. Other Recognized Accreditation / Certifications <p>Answer before DVV Verification : E. None of the above Answer After DVV Verification: E. None of the above Remark : DVV has made changes as per the report shared by HEI.</p>

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations